



8th Inclusive and Supportive Education Congress

Equity and Inclusion in Education

PROGRAMME



TECHNICAL DATA

ISEC2015Lisbon - 8th Inclusive and Supportive Education Congress “Equity and Inclusion in Education”
& IV Congresso Internacional da Pró-Inclusão: Associação Nacional de Docentes de Educação Especial/Portugal: “Equidade e Inclusão em Educação”.

Organizers

Pin-ANDEE: Pró-Inclusão: Associação Nacional de Docentes de Educação Especial – Portugal
nasen: National Association for Special Educational Needs – UK.

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Impresso

SUPPORTING ORGANIZATIONS



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President of Pro-Inclusion/Portugal

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GENERAL SCHEDULE

| Venues | | | |
|--|---|---|---|
| Auditorium FMD | | Institute of Education | |
| 26 Jul | 27 Jul | 28 Jul | 29 Jul |
| | 8:45-9:00 Reception | 8:45-9:00 Reception | 8:45-9:00 Reception |
| | 9:00-9:30 Keynote | 9:00-9:30 Keynote | 9:00-10:30 Focal meetings |
| | 9:30-11:00 Roundtable | 9:30-11:00 Roundtable | |
| | 11:00-11:30 Coffee-break | 11:00-11:30 Coffee-break | 10:30-11:30 Coffee-break + Book launch |
| | 11:30-12:00 Keynote | 11:30-12:00 Keynote | 11:30-13:00 Concurrent sessions 7 + Focal meetings + "Meeting the editor" |
| | 12:00-13:30 Roundtable | 12:00-13:30 Roundtable | |
| | 13:30-15:00 Lunch | 13:30-15:00 Lunch | 13:00-15:00 Lunch |
| | 15:00-16:30 Concurrent sessions 1 | 15:00-16:30 Concurrent sessions 4 | 15:00-15:30 Closing conference |
| | | | 15:30-16:30 Closing ceremony |
| 16:30-18:00 Reception | 16:30-18:00 Concurrent sessions 2 | 16:30-18:00 Concurrent sessions 5 | |
| 18:00-19:15 Opening ceremony | 18:00-19:30 Concurrent sessions 3 | 18:00-19:30 Concurrent sessions 6 | |
| 19:15-20:00 Opening conference | | | |
| 20:30-23:00 Conference dinner (optional) | | | |

WELCOMES

PROF. DAVID RODRIGUES

President of Pro-Inclusion

Programme chairperson



In August 2010, in Belfast, we received the task of organizing this ISEC2015. The reasons why we accept this mission are easy to explain. Firstly, because Portugal is one of the European countries that made a continued effort to make inclusive education a reality. After about 50 years since the first experiments of "integration" in Portugal, about 98% of pupils with special educational needs are educated in mainstream schools. Another aspect is that we are convinced that these events reinforce our values, our attitudes and guide our practices in order to have more inclusive schools and better inclusive schools.

We received all the colleagues with open arms. We made, over this time, the best we could to welcome you, and that your

comfort, your communication and your learning were the main topic of our efforts.

Organize a congress of this size is an act of generosity: our years of work will go up in smoke in four fast days. But our hope is that these four days pay off by the intensity, by exchange and by learning.

The great Portuguese poet, Fernando Pessoa, wrote that "everything worth if the soul is not small". Our great soul finds your great souls and so ... it can only be worth it.

Long live the Congress!

JANE FRISWELL, BEd (Honors), MEd.

Chief Executive of nasen

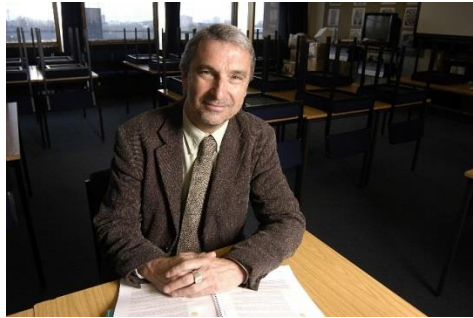


On behalf of nasen I am delighted to welcome you to *the 8th ISEC* and nasen is proud to be supporting this important and significant event. ISEC 2015 hosted here in the historic and beautiful Lisbon, the city of 7 hills. *Is the first time the congress has met outside of the UK. There have been many “hills” to climb in the history of ISEC.* For those of us working in the field of special educational and additional needs, we recognise the significant progress we have made in enabling entitlement and achievement for those children and young people with SEN. However, we also know that there is much work to be done in continuing our worldwide research to inform both policy makers and practice providers globally to ensure that the needs of the vulnerable in our society have a voice, it is heard and listened to. It can often feel like an uphill struggle! However, our theme of this years event is Equity and Inclusion in Education. Creating equitable provision for diverse student

populations is a key feature of education policy across the world. At the centre of this challenge lies the goal of inclusion, leading ultimately to improved social cohesion. Equity, fairness and justice will underpin our event theme over the next few days. Building a cohesive society which works towards the well-being of all its members, fights exclusion and marginalisation, creates a sense of belonging, promotes trust, and offers its members the opportunity of social mobility is the essence of ISEC. On behalf of nasen, I convey my sincere thanks and appreciation to David Rodrigues and Luzia Lima-Rodrigues, the co- chairs of the organising committee for this years congress. The considerable time, thought and effort taken to produce an engaging and inspiring congress programme is not underestimated and we thank you and other members of the organising committee and the University of Lisbon for your generosity and hospitality in hosting ISEC 2015. Make these four days count in making your contribution to influencing change to climb the “hills” that achieving equity and inclusion in education may have in store for us but together we will be able to climb and conquer.

PROF. MEL AINSCOW

Centre for Equity in Education - University of Manchester



Every five years ISEC brings together people from around the world who are committed to the idea of making education more inclusive. The Congress in Lisbon in 2015 is particularly timely in this respect. It occurs just over 20 years after the publication of UNESCO's groundbreaking Salamanca Statement that challenged educators everywhere to work together in order to overcome the barriers that leave some of our children feeling marginalized or even excluded.

The beautiful city of Lisbon will provide a wonderful setting to share experiences and learn about developments that are happening internationally. The programme of professional and social events promises to be both stimulating and enjoyable. I look forward to taking part alongside many friends and colleagues from around the world.

LUZIA LIMA-RODRIGUES, PH.D. & NELSON SANTOS, M.A. ORGANISING COMMITTEE



When, in 2009, in the 1st International Congress of Pro-Inclusion, we met Lorreine Peterson (former Chief Executive of nasen) and Seamus Hegarty, we received from them an ambitious challenge of attaining the ISEC, in 2015, for the first time outside the UK space. Our application was confirmed in ISEC2010 in Belfast. During these five years, Congress has been a permanent company in our lives. After many setbacks and many happy encounters here we are, on the day that these five years are transformed into four days. This congress would not be possible without competent, hardworking and volunteer work of a large "crew" whose names are on the list of the organizing committee. We thank each one with the tenderness and special recognition they deserve. To all participant, the sole addressees of our efforts, we hope that your stay in Lisbon fill your luggage happy memories. Now it is time for Congress: time to dialogue, to interact, to meet and to learn. Now is the time for each one of us.

Welcome!

Luzia Lima-Rodrigues & Nelson Santos

On my own behalf, I thank the manifestations of affection coming from all over the world. I thank, affectionately, to every member of our "crew", in particular to the invaluable role of some "captains": Nelson Santos, by general organization of the congress; Lilia Pires, by the organization of the final programme; Beverley Walters, by reviewing texts in English [the "wrong English" is all mine!], and David Rodrigues, for the inspiration, conception and unstoppable fieldwork for the Congress to come to a good end.

Good congress!

Luzia Lima-Rodrigues

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BIOGRAPHIES OF THE KEYNOTE SPEAKERS

PROF. MEL AINSCOW



Mel Ainscow is Professor of Education and Co-director of the Centre for Equity in Education at the University of Manchester. He is also Adjunct Professor at Queensland University of Technology. Previously a head teacher, local education authority inspector and lecturer at the University of Cambridge, his work focuses on ways of making school systems effective for all children and young people. Currently he is leading Schools Challenge Cymru, the Welsh Government's multi-million pound flagship programme to accelerate the rate of improvement across the country's schools.

In the Queen's 2012 New Year honours list Mel was awarded a CBE for services to education. His new book, *'Struggles for equity in education: The selected works of Mel Ainscow'* (Routledge World Library of Educationalists series), will be launched at ISEC 2015 in Lisbon.

Away from work Mel is a proud Grandfather. He is keen on art, music, sport and cinema, and is also a lifetime follower of Manchester United.

PROF. ROGER SLEE



Roger is the Founding Editor of the International Journal of Inclusive Education and his most recent book is *The Irregular School* (Routledge). Roger is the Director of The Victoria Institute in Melbourne and before that he held the Chair of Inclusive Education at The Institute of Education at The University of London. He has been the Deputy Director General of the Queensland Ministry of Education. Roger is currently Chair of The Board of Directors of Children with Disability Australia, which is a national advocacy organisation. To relax Roger enjoys playing drums in a band with friends and listening to most kinds of music. He is particularly fond of jazz. Roger and his wife Jeanette have two children: Carly and Rowan, and a West Highland Terrier called Poppy. Roger supports Fulham in English football and this is a constant source of joy and disappointment.

PROF. EMAN GAAD



Eman Gaad is the Dean of the Faculty of Education and a Professor of Special and Inclusive Education at British University in Dubai. Professor Gaad led the university's special and inclusive Masters programme for many years and currently leads the Doctoral Programme. She co-founded one of the largest NGOs in the UAE, Emirates Down Syndrome Association (EDSA) where she also acts as Senior Educational Consultant. Professor Gaad is one of the governors of the Dubai College, and on the Board of Directors of several non-profit organizations in the UAE. She has advised policy and decision makers as a senior consultant for both governments of Dubai and Abu Dhabi on disability related issues. She is also a winner of HH Princess Haya Award for Special Education as best distinguished individual research in 2012, and in the same year was awarded the Global Leadership in Education Award from the Asian Leadership Award Board.. She was seconded for two years as the first Director of Disability Services in Dubai Government's Community Development Authority. She was appointed in 2011 as one of DEGP (Dubai Government Excellence Programme) as an assessor and she is certified as an international

quality management assessor by EFQM (European Framework for Quality Management). She is a UNESCO Consultant on inclusion of learners with disabilities in regular schools. She authored the book 'Inclusive Education in the Middle East' by Routledge in 2010. She works with local communities to help parents of children with special needs to facilitate their placement in regular schools. Professor Gaad is currently, and has been since 2008, a National Representative of the World Forum on Early Care and Education (WOFO). Currently is managing and delivering a long term parental training programme for Al Jalila Foundation. Professor Gaad is an External PhD Examiner for reputed universities around the world (UK, Australia and India) and is a recognized international scholar in the field of special and Inclusive Education as well as social development.

E-mail address: eman.gaad@buid.ac.ae

PROF. MARIA TERESA MANTOAN



I am an educator by vocation. I have Masters and Doctorate in Education. I started in basic education, with 17 years old and now I am a Professor of graduate courses in Education, Faculty of Education of the State University of Campinas - Sao Paulo / Brazil. In this University, I coordinate a group of research - the Laboratory of Studies and Research in Education and Difference (LEPED). This group is a pioneer in discussion and research on school inclusion. I wrote and coordinated so far 13 books and two e-books and numerous articles on educational topics the most varied, with a predominance of school issues and teacher training for school inclusion. Exercise consulting functions with public agencies related to education and was one of the ministerial working group members who created the National Policy on Special Education from the perspective of Inclusive Education in 2008. I participate in conferences, meetings, seminars in Brazil and outside, dealing with the challenges posed by a school for all.

It was in Portugal that I visited a public school in 1989 and where definitely I understood what inclusion means for students with disabilities.

I like drawing and painting mandalas. I travel a lot around Brazil and the world, for work or with my family. I like horses and dogs, cult movies. My favorite city is Paris. I knew this city in detail, when I lived in France for two years, studying how students with intellectual disabilities learn. I always come back to see Paris because, like all of us, Paris is always different, every day, every moment. I have studied Deleuze and Guattari now and thus will walking.

PROF. HUMBERTO J RODRÍGUEZ HERNÁNDEZ



Master in Teaching holds an honorary doctorate for his work on behalf of the Educational Excellence and is, at present, doctoral student at the University of Jaen, Spain.

He has extensive teaching experience in Basic Education, Special Education and Higher Education.). He collaborated with the Ministry of Public Education of Mexico in designing curriculum in the Bachelor of Special Education.

He has presented his academic contributions on teacher training with research lines on inclusive education and special education forums in United States, Puerto Rico, Ecuador, Peru, Chile, Paraguay, Brazil, Cuba, Spain, China-Hong Kong, Canada and Mexico . He has also published his contributions in several books and scientific journals. His latest contributions in books: “Future Direction for Inclusive Teacher Education. An International Perspective”, 2012, “Think Education for Latin America”, 2012 and “Inclusive Education, a horizon of possibilities”. Member of the editorial board of the Journal of Inclusive Education (Spain) and participates as a translator guest at the International Journal of Special Needs Education.

He collaborates with UNESCO, and the European Agency for Development of Special Needs Education, the Consortium for Educational Research Block Asia-Pacific, a member of The International Association of Special Education (IASE) and the Council for Exceptional Children (CEC).

He was President of the International Division of Special Education and Services (DISES) of the Council for Exceptional Children. He is currently Director of the Normal School of Specialization Humberto Ramos Lozano de Monterrey Mexico, Director of the Master's Program in Inclusive Education and director of the International Congress "Inclusive Education, a horizon of possibilities" that takes place every year in Monterrey, Mexico. He currently heads the curriculum reform program of the Bachelor of Special Education in Mexico.

PROF. DAVID RODRIGUES



Special Education teacher, he joined as a lecturer the Technical University of Lisbon. Holds a Doctorate in 1987 with a research on children with cerebral palsy and obtained the “professorship” at the same University in 1999. At the University he coordinated the Master Course in Special Education (1991) and the Expressive Therapies Course (1999), first courses with this theme in Portuguese universities.

He has taught in various universities in Portugal (Porto, Coimbra, Lisbon, Azores) and foreign (e.g. KUL -Belgium, UNICAMP, UEDESC and UFES-Brazil) . Held a post-doctorate at Virginia State University (USA). Directed several PhD and Master thesis. Held, by invitation, conferences in foreign universities and international conferences in Spain, France, UK, Italy, Russia, Lithuania, Ukraine, Brazil, Colombia, México and Cape Verde. He collaborated in UNESCO and Handicap International initiatives. He represented Portugal in several European projects including "Helios II" and Tempus (Lithuania and Russia). He was vice president for Europe of the International Society for Child Studies.

He is the author / organizer of 31 books published in Portugal, Brazil, Spain and Germany and published about 100 articles in specialised journals. It belongs to the Editorial Board of 8 scientific journals of Portugal, Brazil, Spain, France and the UK. He is a member of the Centre for Research in Education, Institute of Education, University of Lisbon, guest lecturer at the École Supérieure de l'Éducation Nationale (France).

Was Paralympic Ambassador (Beijing, 2008). Received the International Prize for Research "Latin Union" (2007) and the Medal of Merit of the Pro - Inclusion (2013).

He is currently Full Professor at the University Portucalense, President of the National Association of Teachers of Special Education, editor of the journal "Inclusive Education" and member of the expert group on children's rights and young people with disabilities of the Council of Europe and a Full Member of the National Council of Education.

David considers himself a fortunate man. He plays piano, he writes poetry, has a fantastic group of friends and a wonderful family.

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GENERAL PROGRAMME

1st Day – 26 of July – Sunday

VENUE: AUDITORIUM FMD

07:00-18:00 - Delegates reception.

18:00-19:30 - Opening ceremony.

- Choir “Hands that sing”
- Welcome from David Rodrigues (Programme Chairperson and President of Pro-Inclusion: National Association of Teachers of Special Education – Portugal) and Jane Friswell (Chief Executive of nasen – National Association for Special Educational Needs – UK).
- Fado presentation: Isabel Nóbrega and musicians.
- Welcome from João Pedro da Ponte (President of the Institute of Education of University of Lisbon), António Sampaio da Nóvoa (Rector Emeritus of University of Lisbon) and Fernando Reis (Secretary of State of Basic and Secondary Education - Ministry of Education and Science).
- Merit Awards from Pro-Inclusion. Ángeles Parrila (Spain), Jorge Barbosa *in memoriam* (Portugal), Jorge Serrano (Portugal), Júlia Serpa Pimentel (Portugal), Seamus Hegarty (UK) and Maria Teresa Mantoan (Brazil).

- A sociometric regard over the congress: Luzia Mara Lima-Rodrigues (Organizing Committee Chair - Portugal)
- Fado presentation: Isabel Nóbrega and musicians.

19:30-20:00 - Opening conference: Mel Ainscow (Manchester University - UK): Struggles for Equity in Education.

20:30-23:00 - Conference dinner (optional) – University of Lisbon.

2ND DAY – 27 OF JULY – MONDAY

Venue – Auditorium FMD

8:45-9:00 - Delegates reception.

9:00-9:30 - Keynote Speaker 1: Roger Slee (Australia – Victoria University). *Pursuing inclusive education in a climate of mixaphobia.*

9:30-11:00 - Roundtable 1: Inside School Walls: Developing classroom practices, school organization and leadership.

- Roger Slee (Australia – Victoria University) – Moderator
- Ana Moreira (Portugal – Ponte School)
- Anat Moshe (Israel - Beit Berl Academic College)
- Ángeles Parrilla (Spain - University of Vigo)
- S'Lungile Kindness Thwala (Swaziland - University of Swaziland)

11:00-11:30 - Coffee-break

11:30-12:00 - Keynote Speaker 2: Eman Gaad (United Arab Emirates – British University). The Arabian Gulf quest for inclusion and adopting the right-based approach: anxiety, challenges and the way forward.

12:00-13:30 - Roundtable 2: Beyond school walls: partnership and cooperation.

- Eman Gaad (United Arab Emirates – British University) – Moderator
- Afaf Manzoor (Pakistan - University of Management and Technology)
- Cláudia Mosca (Brazil - São Paulo State University - UNESP Marília)
- Jacqueline Specht (Canada - The University of Western Ontario)
- Tomomi Sanagi (Japan - Chiba University)

13:30-14:45 - Lunch

Transition to Institute of Education: 350m walking

Venue - Institute of Education

15:00-16:30 - Concurrent sessions 1 (oral and poster presentations)

16:30-18:00 - Concurrent sessions 2 (oral and poster presentations)

18:00-19:30 - Concurrent sessions 3 (oral presentations)

3RD DAY – 28 OF JULY – TUESDAY

Venue – Auditorium FMD

8:45-9:00 - Delegates reception.

9:00-9:30 - Keynote Speaker 3: Maria Teresa Mantoan (Brazil – Campinas State University - Unicamp). The right to be different and equality of rights: progress and challenges of inclusive education in Brazil.

9:30-11:00 - Roundtable 3: Advances and reform needs in policies.

- Maria Teresa Mantoan (Brazil - Campinas State University - Unicamp) – Moderator
- Aimo Naukkarinen (Finland - University of Jyväskylä)
- David Evans (Australia - University of Sydney)
- José Morgado (Portugal - ISPA University Institute)
- Victoria Graf (United States of America - Loyla Marymount University)

11:00-11:30 - Coffee-break

11:30-12:00 - Keynote Speaker 4: Humberto Rodriguez
(Mexico – Specialized Teacher Education School
"Humberto Ramos Lozano"). Teacher Preparation for
Inclusion: a Mexican Vision to Contribute to the Educational
Agenda 2015-2030

12:00-13:30 - Roundtable 4: Priorities for future developments
in Equity and Inclusion in Education.

- Humberto Rodriguez (Mexico - Specialized Teacher Education School "Humberto Ramos Lozano") – Moderator
- Deng Meng (China - Beijing Normal University)
- Elizabeth Walton (South Africa - University of the Witwatersrand)
- Jane Friswell (United Kingdom - nasen)
- Muhammad Nazmul Haq (Bangladesh - University of Dhaka)

13:30-14:45 – Lunch

14:45-15:00 - Transition to Institute of Education: 350m walking

Venue - Institute of Education

15:00-16:30 - Concurrent sessions 4 (oral and poster presentations)

16:30-18:00 - Concurrent sessions 5 (symposium, oral and poster presentations)

18:00-19:30 - Concurrent sessions 6 (symposiums and oral presentations)

4TH DAY – 29 OF JULY – WEDNESDAY

Venue - Institute of Education

8:45-9:00 - Delegates reception.

9:00-10:30 - Concurrent sessions 7 (focal meetings and meeting the editor)

Note

Focal meetings | Encontros focais are sessions where participants will be invited to reflect and share experiences and ideas about the theme of each meeting. The same theme will be addressed in two sessions, one in English and other in Portuguese.

Meeting the editor: session where participants will meet, face-to-face with Professor Philip Garner, Editor of Support for Learning, The British Journal of Learning Support - Willey (published on behalf of nasen), and will have the opportunity to discuss SEN issues freely with the editor. Session in English only.

Encontro focal 1a: **Intervenção precoce: prevenindo a desigualdade e a exclusão.**

Moderadores:

- Isabel Lopes (Portugal - Pró-Inclusão)
- Ana Simões (Portugal - Agrupamento de Escolas Alberto Iria - Olhão)
- Júlia Serpa Pimentel (Portugal - ISPA Instituto Universitário)

Focal meeting 1b: **Early intervention: preventing inequality and exclusion.**

Moderators:

- Lisa Needs (UK - nasen)
- Alison Wilcox (UK - nasen)
- Bridget Bolwell (UK - nasen)

Encontro focal 2a: **Repensando o ensino e a aprendizagem para a Equidade e a Inclusão.**

Moderadores:

- Ana Maria Ferreira (Portugal - Pró-Inclusão)
- Isabel Paes (Portugal - Agrupamento de Escolas Eça de Queirós, Lisboa)
- Isabel Borges (Portugal - Pró-Inclusão)

Focal meeting 2b: **Rethinking learning and teaching for Equity and Inclusion.**

Moderators:

- Jane Friswell (UK - nasen)
- Jackie Ross (UK - nasen)
- Michele Moore (UK - nasen)

Encontro focal 3a: **Transição para a Vida Pós Escolar.**

Moderadores:

- Mário Pereira (Portugal - Associação de Solidariedade Social de Lafões - ASSOL)
- Ivone Oliveira (Brasil - Universidade Federal do Espírito Santo)
- Elisabete Mendes (Portugal - Instituto Politécnico de Portalegre)

Focal meeting 3b: **Transition for Post Scholar Life.**

Moderators:

- Victoria Mason (UK - nasen)
- Teresa Vitorino (Portugal - University of Algarve)
- Elaine Colquhoun (UK - nasen)

10:30-11:30 - Coffee-break and launch of books of Mel Ainscow
- “Struggles for Equity in Education: The selected works of Mel Ainscow”, and David Rodrigues - "Plural & Singular".

11:30-13:00 - Concurrent sessions 7 - continuation (focal meetings and meeting the editor)

Encontro focal 4a: **Formação de Professores: Como reformar os reformadores?**

Moderadores:

- Rosimar Poker (Brasil - Universidade Estadual Paulista - UNESP, Marília)
- Luzia Lima-Rodrigues (Portugal - Pró-Inclusão)
- Elisa Tomoe Moriya Schlünzen (Brasil - Universidade Estadual Paulista - UNESP, Presidente Prudente)

Focal meeting 4b: **Teacher Education: how to reform the reformers?**

Moderators:

- Jane Friswell (UK - nasen)
- Alison Wilcox (UK - nasen)
- Feng Yan (China - Shaoxing University)

Encontro focal 5a: **Avaliação: o que sabemos e o que não sabemos.**

Moderadores:

- Joaquim Colôa (Portugal - Pró-Inclusão)
- Klaus Schlünzen Junior (Brasil - Universidade Estadual Paulista - UNESP, Presidente Prudente)
- Teresa Leite (Portugal - Escola Superior de Educação de Lisboa)

Focal meeting 5b: **Evaluation: what we know and what we don't know.**

Moderators:

- Susie Miles (UK - University of Manchester)
- Birgit Herz (Germany - Leibniz Universität Hannover)
- Nora Haertel (Germany - Leibniz Universität Hannover)

Meeting the Editor

Debate and dialogue with Professor Philip Garner, Editor of Support for Learning, The British Journal of Learning Support - Willey (published on behalf of nasen).

13:00-13:15 - Transition to Auditorium FMD: 350m walking

Venue - Auditorium FMD

13:15-14:45 - Lunch

15:00-15:30 - Closing conference: David Rodrigues (Portugal – Pro-Inclusion) Equity and Inclusion: the way ahead.

15:30-16:30 – Closing ceremony.

18:00 - Reception offered by Lisbon City Council at Lisbon City Museum (10 minutes walk distance)

Total workload (approximate): 26 hours.



SCHEDULE OF CONCURRENT SESSIONS *

* Subject to changes.

27 JUL, 15h00 – 16h30

Concurrent sessions 1

Oral presentations and posters

Oral presentations - Concurrent sessions 1.1

Room 1 (Amphitheater)

Session in Portuguese

| ID | Title | Authors | Institutions | Apresentador |
|-----|---|--|--|-------------------------------|
| 167 | REFLETINDO A INCLUSÃO ESCOLAR BRASILEIRA | MELLO, Antônio dos Reis Lopes ¹ | ¹ Universidade de Marília; EE Bento de Abreu S. Vidal / Brazil | Antônio dos Reis Lopes Mello |
| 142 | ALTAS HABILIDADES/SUPERDOTAÇÃO: ESTUDOS NO BRASIL | MARTINS, Bárbara Amaral ¹ ; PEDRO, Ketilin Mayra ¹ ; OGEDA, Clarissa Maria Marques ¹ ; SILVA, Rosilaine Cristina da ¹ ; KOGA ¹ , Fabiana de Oliveira; CHACON ¹ , Miguel Claudio Moriel | ¹ Universidade Estadual Paulista “Julio de Mesquita Filho” - Campus de Marília / Brazil | Bárbara Amaral Martins |
| 440 | AS PESQUISAS SOBRE A PRÁTICA DE ENSINO DE SURDOS | FERRARI, Carla Cazelato ¹ | ¹ Pontifícia Universidade Católica de São Paulo / Brazil | Carla Cazelato Ferrari |
| 480 | SINGULARIDADES DE UMA ESCOLA DO FUTURO | SILVA, Cátia Sofia Oliveira da ¹ | ¹ E. S. de Educação Jean Piaget -Vila Nova de Gaia / Portugal | Cátia Sofia Oliveira da Silva |

Oral presentations - Concurrent sessions 1.2

Room 2

Session in Portuguese

| ID | Title | Authors | Institutions | Presenter |
|-----|--|--|--|--------------------------------------|
| 47 | FORMAS GEOMETRICAS, ARTES E DEFICIENCIA VISUAL | BENETTI, Daniella Simões ¹ | ¹ UFSCAR - Universidade Federal de São Carlos/ SP/ Brazil | Daniella Simões Benetti |
| 280 | A CONCRETUDE DOS ESTÍMULOS VIRTUAIS NO AEE PARA DI | OLIVEIRA, Andréa Teixeira de Siqueira ¹ | ¹ COLÉGIO PEDRO II / Brazil | Andréa Teixeira de Siqueira Oliveira |
| 315 | A CONSTRUÇÃO DE OBJETOS EDUCACIONAIS ACESSÍVEIS | BATALIOTTI, Soellyn Elene ¹ ; RIOS, Gabriela Alias ¹ ; SCHLÜNZEN, Elisa Tomoe Moriya ¹ ; SCHLÜNZEN JUNIOR, Klaus ¹ | ¹ Unesp / Brazil | Soellyn Elene Bataliotti |
| 484 | CONCEPÇÃO DE CURSOS ACESSÍVEIS NA EAD | RIOS, Gabriela Alias ¹ ; BATALIOTTI ¹ , Soellyn Elene; SCHLÜNZEN JUNIOR, Klaus ¹ ; SCHLÜNZEN, Elisa Tomoe Moriya ¹ | ¹ Universidade Estadual Paulista /Brazil | Gabriela Alias Rios |
| 368 | EXPECTATIVAS QUANTO AO USO DE TECNOLOGIA ASSISTIVA | BITTENCOURT, Zelia Z L C ¹ ; CHERAID, Daniela C ¹ ; MONTILHA, Rita de Cassia I ¹ ; GASPARETTO, M Elisabete R F ¹ | ¹ University of Campinas / Brazil | Zelia Z L C Bittencourt |

Oral presentations - Concurrent sessions 1.3

Room 3

Session in Portuguese

| ID | Title | Authors | Institutions | Presenter |
|-----|---|--|--|---------------------------|
| 147 | DEFICIÊNCIA E LINGUAGEM CINEMATOGRAFICA | AMARAL, Mateus Henrique do ¹ ; MONTEIRO, Maria Inês Bacellar ¹ | ¹ Universidade Metodista de Piracicaba /Brazil | Mateus Henrique do AMARAL |
| 337 | CIGANOS NA ESCOLA: DESAFIOS E POTENCIALIDADES | PINTO, Ana Kátia Pereira ¹ ; OLIVEIRA, Ivone Martins de ¹ | ¹ Universidade Federal do Espírito Santo / Brazil | Ana Kátia Pereira Pinto |
| 338 | MULHERES CIGANAS: AS GUARDIÃS E A ESCOLA | PINTO, Ana Kátia Pereira ¹ ; OLIVEIRA, Ivone Martins de ¹ | ¹ Universidade Federal do Espírito Santo / Brazil | Ana Kátia Pereira Pinto |
| 112 | SERÃO OS MUSEUS ESPAÇOS INCLUSIVOS? | DIAS, Ana ¹ ; CÉSAR, Margarida ² | ¹ U. Lusófona de Humanidades e Tecnologias, F. Ciências Sociais / Portugal ² Centre de Recherche en Psychologie Socioculturelle de l'Institut de Psychologie et Education, Université de Neuchâtel / Switzerland | Ana Dias |
| 117 | CONHECIMENTO, TRABALHO DOCENTE E ESCOLA INCLUSIVA | PADILHA, Anna Maria Lunardi ¹ ; OLIVEIRA, Ivone Martins de ² | ¹ Universidade Metodista de Piracicaba / Brazil ² Universidade Federal do Espírito Santo /Brazil | Ivone Martins de Oliveira |

Oral presentations - Concurrent sessions 1.4

Room 4

Session in Portuguese

| ID | Title | Authors | Institutions | Presenter |
|-----|---|--|---|-----------------------------|
| 498 | PROJETO DE INTERVENÇÃO ESPECIALIZADA NUMA ESCOLA | SANTOS, Nelson ¹ ; MARTINHO, Carina ¹ ; CODEÇO, Ana ¹ ; AMARAL, Isabe ¹ l; NUNES, Clarisse ¹ ; PONTE, Margarida Nunes da ¹ | ¹ Colégio Pedro Arrupe /Portugal | Nelson Santos |
| 44 | GRADUAÇÃO DE SURDOS E OUVINTES EM LÍNGUA DE SINAIS | NEMBRI, Armando Guimarães ¹ | ¹ Fundação CESGRANRIO / Universidade Federal do Rio de Janeiro - UFRJ /Brazil | Armando Guimarães Nembri |
| 22 | INTERVENÇÃO PRECOCE? SIM, DESDE A CONCEPÇÃO! | SIMÕES, Ana ¹ | ¹ Agrupamento de Escolas Alberto Iria - Olhão /Portugal | Ana Simões |
| 595 | MEDIAÇÃO DA ATENÇÃO EM GRUPO DE APOIO EDUCACIONAL | NAKAYAMA, Antonia Maria ¹ ; BOSCOLO, Dulcineia ¹ ; NAVARRO, Lisienne ¹ ; GERVAI, Solange ¹ | ¹ Universidade Paulista - UNIP /Brazil | Antonia Maria Namayama |
| 8 | INCLUSÃO DE ALUNOS COM DEFICIÊNCIA NA EDUCAÇÃO SUPERIOR | CHAHINI, Thelma Helena Costa ¹ | ¹ Universidade Federal do Maranhão /Brazil | Thelma Helena Costa Chahini |

Oral presentations - Concurrent sessions 1.5

Room 5

Session in Portuguese

| ID | Title | Authors | Institutions | Presenter |
|-----|--|--|---|-----------------------------|
| 348 | POLÍTICA DE INCLUSÃO ESCOLAR NO BRASIL (2003-2010) | REBELO, Andressa Santos ¹ | ¹ Universidade Federal de Mato Grosso do Sul / Brazil | Andressa Santos Rebelo |
| 176 | O MOVIMENTO SURDO NO BRASIL: A BUSCA POR DIREITOS | BRITO, Fábio Bezerra de ¹ | ¹ Universidade de São Paulo, Faculdade de Educação, Escola de Aplicação / Brazil | Fábio Bezerra de Brito |
| 188 | INCLUSÃO E EDUCAÇÃO INFANTIL NO BRASIL | NASCIMENTO, Beatriz Aparecida Barboza do ¹ ; GIROTO, Claudia Regina Mosca ¹ | ¹ FFC/UNESP/Campus de Marília/São Paulo/Brazil | Claudia Regina Mosca Giroto |
| 209 | A EDUCAÇÃO INCLUSIVA: UM OLHAR SOBRE OS PALOP'S | CHAMBAL, Luis Alfredo ¹ | ¹ UFSCar Campus Sorocaba / Brazil | Luis Alfredo Chambal |
| 80 | BOAS PRÁTICAS INCLUSIVAS ANÁLISE DOS INDICADORES | ROSA, Denise Ferreira da ¹ ; POSSA, Leandra Bôer ¹ ; IOP, Cíntia Aline Schlidweis ¹ ; MATTANA, Dinara Patrícia ¹ | ¹ Universidade Federal de Santa Maria / Brazil | Denise Ferreira da Rosa |

Oral presentations - Concurrent sessions 1.6

Room 11

Sessão em Português

| ID | Title | Authors | Institutions | Presenter |
|-----|---|---|---|-----------------------------------|
| 381 | EQUIDADE E EDUCAÇÃO: APOIOS E VIAS ALTERNATIVAS | RIBEIRO, Sílvia Duarte ¹ ; SANTOS, Sandra ² ; LIMA-RODRIGUES, Luzia Mara ³ ; RODRIGUES, David ³ | ¹ EB Barbosa du Bocage /Portugal ² ES Sebastião da Gama / Portugal ³ Pró-Inclusão: Associação Nacional de Docentes de Educação Especial / Portugal | Sílvia Maria Costa Duarte Ribeiro |
| 485 | POSSIBILIDADES DE ACESSO A UNIVERSIDADE: ESTUDANTES SURDOS EM QUESTÃO | MOURA, Adelson Fidelis de ¹ ; LEITE, Lucia Pereira ¹ ; MARTINS, Sandra Eli Sartoreto de Oliveira ² | ¹ Universidade Estadual Paulista - Unesp FC /Brazil ² Universidade Estadual Paulista - Unesp FFC /Brazil | Adelson Fidelis de Moura |
| 146 | REFLEXÕES SOBRE PRÁTICAS DE ENSINO E INCLUSÃO | MONTEIRO, Maria Inês Bacellar ¹ ; CAMARGO, Evani Andreatta Amaral ² ; FREITAS, Ana Paula de ² | ¹ Universidade Metodista de Piracicaba / Brazil ² Centro Universitário Moura Lacerda /Brazil | Ana Paula de Freitas |
| 148 | PRÁTICAS PEDAGÓGICAS COM AUTISTAS | MONTEIRO, Maria Inês Bacellar ¹ ; BRAGIN, Josiane Maria Bonatto ² | ¹ Universidade Metodista de Piracicaba ² Centro Universitário de Araras – UNAR /Brazil | Maria Inês Bacellar Monteiro |

Oral presentations - Concurrent sessions 1.7

Room 12

Session in Portuguese

| ID | Title | Authors | Institutions | Presenter |
|-----|---|--|---|-------------------------------------|
| 301 | ESTRATÉGIAS DE LEITURA: CAMINHOS PARA A INCLUSÃO | ANUNCIAÇÃO, Lívia Maria Ribeiro Leme ¹ ; ARANTES, Helena Aparecida Gica ¹ ; CHIRINÉA, Andréia Melanda ¹ | ¹ Universidade do Sagrado Coração / Brazil | Lívia Maria Ribeiro Leme Anunciação |
| 317 | CONCEPÇÕES: EDUCAÇÃO INCLUSIVA E EDUCAÇÃO ESPECIAL | MARINHO, Carla Cristina ¹ ; OMOTE, Sadao ¹ | ¹ Universidade Estadual Paulista / Brazil | Carla Cristina Marinho |
| 282 | EDUCAÇÃO INCLUSIVA E O ENSINO DE CIÊNCIAS: UM ESTUDO SOBRE AS PROPOSIÇÕES DA ÁREA | BASTOS, Amelia Rota Borges de ¹ ; LINDEMANN, Renata Hernandez ¹ ; REYES, Victoria ¹ | ¹ universidade Federal do Pampa /Brazil | Amelia Rota Borges de Bastos |
| 279 | O CAMINHO DAS ESCOLAS RUMO AS PRÁTICAS DE INCLUSÃO | BASTOS, Amelia Rota Borges de ¹ | ¹ universidade Federal do Pampa /Brazil | Amelia Rota Borges de Bastos |

Oral presentations - Concurrent sessions 1.8

Room 8

Session in Portuguese

| ID | Title | Authors | Institutions | Presenter |
|-----|--|---|--|-----------------------------------|
| 542 | A EQUIDADE NA FORMAÇÃO DE DOCENTES NA MODALIDADE EAD | SANTA, Rosa, Lucila ¹ ; CONFORTO, Débora ¹ ; VIEIRA, Maristela Compagnoni ¹ ; SCHNEIDER, Fernanda ¹ ; CHEIRAN, Jean ¹ | ¹ UFRGS / Brazil | Débora Conforto |
| 445 | ESCOLAS PÚBLICAS REGULARES: POLITICA DE INCLUSÃO | VIEIRA, Sônia Aparecida Alvarenga ¹ ; CARVALHO, Merislândia Paulo da Silva ¹ | ¹ Universidade Federal do Espírito Santo / Brazil | Sônia Aparecida Alvarenga Vieira |
| 501 | O DESENVOLVIMENTO DAS CRIANÇAS DO CAMPO | SCHIMITZ, Renata Maria de Carvalho ¹ ; BAGAROLLO, Maria Fernanda ² | ¹ Universidade Estadual do Centro-Oeste / Brazil ² Universidade Estadual do Centro-Oeste / Brazil | Renata Maria de Carvalho Schimitz |
| 550 | ACESSIBILIDADE EM CURSO ABERTOS E MASSIVOS | SCHLÜNZEN JUNIOR, Klaus ¹ ; MALHEIRO, Cicera Aparecida Lima ¹ ; SCHLÜNZEN, Elisa Tomoe Moryia ¹ ; VIGENTIN, Uilian ¹ | ¹ Universidade Estadual Paulista /Brazil | Klaus Schlünzen Junior |

Oral presentations - Concurrent sessions 1.9

Room 9

Session in English

| ID | Title | Authors | Institutions | Presenter |
|-----|--|--|--|---------------------------|
| 64 | VOICES OF OUT OF SCHOOL CHILDREN WITH DISABILITIES | MANZOOR, Afaf ¹ ; HAMEED, Abdul ¹ ; NABEEL, Tanzila ² | ¹ University of Management and Technology Lahore Pakistan / Pakistan ² Allama Iqbal Open University Islamabad Pakistan / Pakistan | Afaf Manzoor |
| 136 | INCLUSIVE EDUCATION IN HIGHER EDUCATION? | CAMACHO, Beatriz Morgado ¹ ; VEGA, M ^a Dolores Cortés ¹ ; GAVIRA Rosario López ¹ ; DOBLAS, Encarna Álvarez ¹ ; DÍEZ, Anabel Moriña ² | ¹ University of Sevilla /Spain ² Universidad de Sevilla / Spain | Beatriz Morgado Camacho |
| 137 | THE ROLE OF LECTURERS AND INCLUSIVE EDUCATION | ROMO, Víctor Manuel Molina ¹ ; RODRÍGUEZ, Víctor Hugo Perera ¹ ; AGUILAR, Noelia Melero ¹ ; FERNÁNDEZ, Almudena Cotán ¹ ; DÍEZ, Anabel Moriña ² | ¹ University of Seville / Spain ² Universidad de Seville / Spain | Víctor Manuel Molina Romo |
| 497 | USING TABLET TECHNOLOGY FOR PERSONALISING LEARNING | RYAN, David ¹ | ¹ XMA / United Kingdom | David Ryan |
| 499 | DIALOGUES OF DISADVANTAGE - DEPRIVATION IMPACTS | RYAN, David ¹ | ¹ XMA / United Kingdom | David Ryan |

Oral presentations - Concurrent sessions 1.10

Room 10

Session in English

| ID | Title | Authors | Institutions | Presenter |
|-----|---|--|---|--|
| 522 | MATHEMATICS DISPOSITIONS OF SECONDARY SCHOOL STUDENTS | KALAMBOUKA, A. ¹ ; PAMPAKA, M. ¹ ; WO, L. ¹ ; OMUVWIE, Michael ¹ | ¹ University of Manchester / United Kingdom | Michael Omuvwie |
| 100 | LESSON PLANNING FOR DIVERSITY AND ITS ENACTMENT | BLACK, Alison ¹ ; NORWICH, Brahm ¹ ; LAWSON, Hazel ¹ | ¹ University of Exeter / United Kingdom | Alison Black, Hazel Lawson and Brahm Norwich |
| 70 | VIEWS OF DISABLED STUDENTS ON SECONDARY EDUCATION | LÓPEZ, Ana Luisa ¹ ; ETXABE, Eguzkiñe ² ; MONTERO, Delfín ¹ | ¹ University of Deusto / Spain ² FEVAS, Federación Vasca de Asociaciones de Personas con Discapacidad Intelectual y del Desarrollo. | Ana Luisa López |
| 123 | PUPIL SOCIAL CHARACTERISTICS IN INCLUSIVE SCHOOLS | ANTONOPOULOU, Katerina ¹ ; KROKOU, Dimitra ¹ ; MARIDAKI-KASSOTAKI, Katerina ¹ | ¹ Harokopio University / Greece | Katerina Antonopoulou |
| 126 | TEACHER VIEWS OF DEAF AND LEARNING DISABLED PUPILS | HADJIKAKOU, Kika ¹ ; STAMPOLTZIS, Aglaia ² ; ANTONOPOULOU, Katerina ³ | ¹ Ministry of Education and Culture / Cyprus ² Local Education Authority, Division of East Attica / Greece ³ Harokopio University / Greece | Kika Hadjidakou |

Oral presentations - Concurrent sessions 1.11

Room 6

Session in English

| ID | Title | Authors | Institutions | Presenter |
|-----|---|--|--|----------------------------|
| 465 | SCHOOL INCLUSION PROGRAMS (SIP) IN GREECE | PARASKEVOPOULOU, Aikaterini ¹ ; PANOPOULOS, Nikolaos ¹ ; MATOUSHI, Dimitra ¹ ; KOREA, Maria Drossinou ¹ | ¹ University of Peloponnese, Faculty of Humanities and Cultural Studies Department of Literature / Greece | Aikaterini Paraskevopoulou |
| 439 | SCHOOL INCLUSION PROGRAMS (SIP) IN GREECE | MATOUSHI, Dimitra ¹ ; PANOPOULOS, Nikolaos ¹ ; PARASKEVOPOULOU, Aikaterini ¹ ; KOREA, Maria Drossinou ¹ | ¹ Department Of Literature, University Of Peloponnese / Greece / Greece | Aikaterini Paraskevopoulou |
| 437 | SCHOOL INCLUSION PROGRAMS (SIP) IN GREECE | PANOPOULOS, Nikolaos ¹ ; MATOUSHI, Dimitra ¹ ; PARASKEVOPOULOU, Aikaterini ¹ ; KOREA, Maria Drossinou ¹ | ¹ Department Of Literature, University Of Peloponnese / Greece | Aikaterini Paraskevopoulou |
| 150 | INCLUSIVE POLICY IN A FINNISH MUNICIPALITY | NAUKKARINEN, Aimo ¹ ; NYKÄNEN, Seija ² | ¹ Department of Teacher Education, University of Jyväskylä / Finland ² Vaajakoski School, City of Jyväskylä / Finland | Aimo Naukkarinen |
| 302 | ASSESSMENT WITH-OUT LABELLING AS KEY TO INCLUSION | SCHOEMAN, Marie ¹ | ¹ Department of Basic Education / South Africa | Marie Schoeman |

Oral presentations - Concurrent sessions 1.12

Room 7

Session in English

| ID | Title | Authors | Institutions | Presenter |
|-----|---|---|---|---------------------------|
| 135 | TEACHER PREPARATION AND NUMERACY FOR ALL STUDENTS | EVANS, David ¹ ; SMITH, Jesse ¹ | ¹ University of Sydney / Australia | David Evans |
| 32 | STRATEGIES OF TEACHERS IN THE REGULAR CLASSROOM | DE LEEUW, Renske ¹ ; DE BOER, Anke ¹ | ¹ University of Groningen / Netherlands | Renske De Leeuw |
| 262 | PROFESSIONAL LEARNING COMMUNITIES FOR INCLUSION | WALTON, Elizabeth ¹ | ¹ School of Education, University of the Witwatersrand / South Africa | Elizabeth Walton |
| 369 | TEXTBOOKS FOR INCLUSION: NEW BOOKS, OLD THEMES? | WALTON, Elizabeth ¹ | ¹ School of Education, University of the Witwatersrand / South Africa | Elizabeth Walton |
| 564 | EXPRESSIVE PEDAGOGIES ON TEACHER TRAINING | LIMA-RODRIGUES, Luzia Mara ¹ ; SANTOS, Graça Duarte ² ; TRINDADE, Ana Rosa ³ | ¹ Pró-Inclusão: Associação Nacional de Docentes de Educação Especial / Portugal ² Departamento de Psicologia - Universidade de Évora / Portugal ³ Agrupamento de Escolas Fernando Pessoa – Lisboa / Portugal | Luzia Mara Lima-Rodrigues |

Posters – Concurrent sessions 1.13

Cloister

Session in English and Portuguese

| ID | Title | Authors | Institutions | Presenter |
|-----|---|--|---|---|
| 590 | EQUIDADE E QUALIDADE DE VIDA:OLHAR NEUROCIENTÍFICO | AGUIAR, Adriana Augusto Raimundo de ¹ | ¹ APAE DE SÃO PAULO /Brazil | Adriana Augusto Raimundo de Aguiar |
| 108 | PESSOAS COM DEFICIÊNCIA NAS ESCOLAS DE SÃO PAULO | MOLENZANI,Aline Oliveira ¹ | ¹ SECRETARIA MUNICIPAL DE EDUCAÇÃO DE SÃO PAULO /Brazil | Aline Oliveira Molenzani |
| 247 | AS ADAPTAÇÕES CURRICULARES NA EDUCAÇÃO INCLUSIVA | SIMÕES, Anaís Suassuna ¹ ; MELO, Marcelo Soares Tavares de ¹ | ¹ Universidade de Pernambuco / Brazil | Anaís Suassuna Simões |
| 323 | SPECIFIC LEARNING DISABILITIES IN PORTUGAL | CABRITA, Eduarda ¹ ; FERREIRA, Cristina ² ; RIBEIRO, Leonor ² | ¹ APPDAE / Portugal ² APPDAE / Portugal | Leonor Ribeiro |
| 483 | ESCALA DE CONCEPÇÕES DE DEFICIÊNCIA | MATTOS, Beatriz Marques de ¹ ; LEITE, Lucia Pereira ¹ | ¹ Universidade Estadual Paulista - UNESP, Faculdade de Ciências - Bauru / Brazil | Beatriz Marques de Mattos |
| 362 | PAIS EM PARTILHA: AUTISMO...E AGORA? | Grupo Pais em Partilha ¹ | ¹ Associação Nacional Intervenção Precoce / Portugal | Celina Carvalho |
| 356 | ASPECTOS HISTÓRICOS E LEGAIS SOBRE A EDUCAÇÃO DE SURDOS | CASTRO, Fernanda Grazielle Aparecida Soares de ¹ ; CALIXTO, Hector Renan da Silveira ² | ¹ Universidade Federal Do Rio De Janeiro (Ufrj) / Brazil ² SENAI-RJ / Brazil | Fernanda Grazielle Aparecida Soares de Castro |
| 571 | DOCÊNCIA COM ALUNOS COM DEFICIÊNCIA NA UNIVERSIDADE | MESSERSCHMIDT, Danieli Wayss ¹ ; CASTRO, Sabrina Fernandes de ¹ | ¹ Universidade Federal de Santa Maria / Brazil | Sabrina Fernandes de Castro |

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|-----|---|---|--|-----------------------------|
| 577 | INICIAÇÃO À DOCÊNCIA NA EDUCAÇÃO ESPECIAL | CASTRO, Sabrina Fernandes de ¹ ; BRIDI, Fabiane Romano de Souza ¹ ; MENEZES, Eliana da Costa Pereira de ¹ | ¹ Universidade Federal de Santa Maria / Brazil | Sabrina Fernandes de Castro |
| 74 | O INTERLOCUTOR NAS AULAS DE FÍSICA | COZENDEY, Sabrina Gomes ¹ ; PESSANHA, Márlon ¹ ; ROCHA, Diego Marcell ² | ¹ Universidade Federal de São Carlos / Brazil ² Universidade de São Paulo / Brazil | Sabrina Gomes Cozen dey |
| 58 | OS RECURSOS ÓPTICOS NO PROCESSO DE APRENDIZAGEM | ARAÚJO, Elenice Sales ¹ ; ROCHA, Maria Angelica Bastos ² ; SILVA, Patricia de Carvalho Melo ¹ ; SANTOS, Laura Lídice Pinheiro dos ¹ | ¹ Secretaria Municipal de Educação de Salvador / Brazil ² Secretaria Estadual de Educação da Bahia / Brazil | Elenice Sales Araújo |
| 578 | DOSVOX: ROMPENDO BARREIRAS DA COMUNICAÇÃO ESCRITA | CANEJO, Elizabeth ¹ | ¹ Fundação de Apoio à Escola Técnica / Brazil | Elizabeth Canejo |
| 144 | EVALUATING THE IMPACT OF SCHOOL SENCO TRAINING | GRIFFITHS, Dominic ¹ | ¹ Manchester Metropolitan University / United Kingdom | Dr Dominic Griffiths |

27 JUL, 16h30 – 18h00

Concurrent sessions 2

Oral presentations and posters

Oral presentations - Concurrent sessions 2.1

Room 1 (Amphitheater)

Session in Portuguese

| ID | Title | Authors | Institutions | Presenter |
|-----|---|--|---|--------------------------|
| 446 | CLUBE DE CIÊNCIAS NO ATENDIMENTO A SUPERDOTADOS | MARTINS, Felipe Rodrigues ¹ ; CARDOSO, Fernanda Serpa ¹ ; DELOU, Cristina Maria Carvalho ¹ | ¹ Universidade Federal Fluminense / Brazil | Felipe Rodrigues Martins |
| 149 | EQUIDADE E INCLUSÃO: ESTUDO DE CASO NO MEIO RURAL | SANTOS, Joel ¹ ; CÉSAR, Margarida ² | ¹ U. Lisboa, Instituto de Educação / Portugal ² Investigadora associada do Centre de Recherche en Psychologie Socioculturelle de l'Institut de Psychologie et Education, Université de Neuchâtel / Switzerland | Joel Santos |
| 558 | DIREITO À EDUCAÇÃO DAS PESSOAS COM AUTISMO | TIBYRICA, Renata Flores ¹ | ¹ Defensoria Pública do Estado de São Paulo / Portugal | Renata Flores Tibyrica |
| 469 | TECNOLOGIAS, FORMAÇÃO HUMANA E EQUIDADE NA ESCOLA | FIALHO, Rejane Gandini ¹ ; REIS Marcelo Loureiro ² ; PINEL, Hiran ³ ; CARVALHO, Janete Magalhães ³ | ¹ Prefeitura de Vitória/FABRA/UFES /Brazil ² SGS Engenharia / Faculdade Novo Milênio / Brazil ³ UFES /Brazil | Rejane Gandini Fialho |

Comunicações orais - Concurrent sessions 2.2

Room 2

Session in Portuguese

| ID | Title | Authors | Institutions | Presenter |
|-----|--|--|--|--|
| 490 | RESGATE INCLUSIVO UTILIZANDO IPAD: RELATO DE CASO | MONTILHA, Rita de Cassia letto ¹ ; MACEDO, Tahynnã Péres ¹ ; MORAES, Ana Clara Bitencourt ² ; GASPARETTO Maria Elisabete R F ¹ ; BITTENCOURT, Zelia Z. L. C. ¹ ; NOBRE, Maria Inês R. S. ¹ | ¹ Universidade de Campinas / Brazil ² Universidade e Campinas / Brazil | Rita de Cassia letto Montilha |
| 231 | ONTEM E HOJE: USO DE IMAGENS NA EDUCAÇÃO DE SURDOS | SOFIATO, Cássia Geciauskas ¹ | ¹ Universidade de São Paulo / Brazil | Cássia Geciauskas Sofiato |
| 367 | PORTUGUÊS PARA SURDOS E AS TECNOLOGIAS DIGITAIS | CASTRO, Fernanda Grazielle Aparecida Soares ¹ ; CALIXTO, Hector Renan da Silveira ² | ¹ Universidade Federal do Rio de Janeiro / Brazil ² Serviço Nacional de Aprendizagem Industrial – RJ / Brazil | Fernanda Grazielle Aparecida Soares Castro |
| 391 | LABORATÓRIO DE COMUNICAÇÃO E APRENDIZAGENS | MASCARO, Cristina Angélica Aquino de Carvalho ¹ ; PINHEIRO, Vanessa Cabral da Silva ¹ | ¹ Fundação de Apoio à Escola Técnica / Brazil | Cristina Angélica Aquino de Carvalho Mascaro |
| 240 | MATERIAL DIDÁTICO: NEUROCIÊNCIAS E MATEMÁTICA | CUNHA, katia Machinez ¹ ; SHOLL-FRANCO, Alfred ² | ¹ Universidade Federal Fluminense - UFF; ² Universidade Federal do Rio de Janeiro - UFRJ / Brazil | Kátia Machinez da Cunha |

Oral presentations - Concurrent sessions 2.3

Room 3

Session in Portuguese

| ID | Title | Authors | Institutions | Presenter |
|-----|---|---|---|---------------------------------|
| 49 | ANÁLISE DO PROCESSO DE DESLIGAMENTO INSTITUCIONAL | BENETTI, Daniella Simões ¹ ; BRINO, Rachel de Faria ¹ | ¹ UFSCAR - Universidade Federal de São Carlos/ SP / Brazil | Daniella Simões Benetti |
| 544 | O PAPEL DA FAMÍLIA NO PROCESSO DA INCLUSÃO NA SOCIEDADE | Rosária Almeida Vieira ¹ | ¹ Ministério de Educação e Desporto / Cape Verde | Rosária Vieira |
| 513 | ACESSIBILIDADE NA EDUCAÇÃO EM SAÚDE DE SURDOS | ALMEIDA, Regina Celia Nascimento ¹ ; FERRARI, Maria de Fatima ¹ ; PINHEIRO, Vanessa Miro ¹ | ¹ Instituto Nacional de Educação de Surdos / Brazil | Regina Celia Nascimento Almeida |
| 228 | APLICAÇÃO DA ESCALA CONCEPÇÕES DE DEFICIÊNCIA-ECD | LEITE, Lucia Pereira ¹ ; MATTOS, Beatriz Marques de ² | ¹ Depto Psicologia -Pós-graduação em Psicologia - Faculdade de Ciências - UNESP / Brazil; ² Pós-graduação em Psicologia - Faculdade de Ciências - UNESP / Brazil | Lucia Pereira Leite |
| 88 | OS AGRUPAMENTOS DE JOVENS E ADULTOS SURDOS | FERRARI, Carla Cazelato ¹ | ¹ pontifícia Universidade Católica de São Paulo / Brazil | Carla Cazelato Ferrari |

Oral presentations - Concurrent sessions 2.4

Room 4

Session in Portuguese

| ID | Title | Authors | Institutions | Presenter |
|-----|--|---|---|-------------------------------|
| 63 | THE AUDIO DESCRIPTION AS A PHYSICS TEACHING TOOL | COZENDEY, Sabrina Gomes ¹ ; COSTA, Maria da Piedade Resende da ¹ | ¹ Universidade Federal De São Carlos / Brazil | Sabrina Gomes Cozendey |
| 464 | PLENITUDE - EFICIÊNCIA E BEM-ESTAR DOCENTE | FERREIRA, Cristina Rocha ¹ ; GASPAR, Filomena ¹ | ¹ Faculdade de Psicologia e Ciências da Educação da Universidade de Coimbra / Portugal | Cristina Rocha Ferreira |
| 13 | PESSOAS COM DEFICIÊNCIA NO ENSINO SUPERIOR | ESTÁCIO, Marcos André Ferreira ¹ ; ALMEIDA, Diana Andreza Rebouças ² | ¹ Universidade do Estado do Amazonas (UEA) / Brazil ² Secretaria Municipal de Saúde de Manaus (Semsu) / Secretaria de Estado da Saúde do Amazonas (Susam) / Brazil | Marcos André Ferreira Estácio |
| 451 | CRIANÇAS QUE NÃO APRENDEM: HISTÓRIA NÃO CONTADA | OLIVEIRA, Eva Cristiana de ¹ ; BAGAROLLO, Maria Fernanda ² | ¹ UNICENTRO- Universidade do Centro Oeste / Brazil ² UNICENTRO - Universidade do Centro Oeste / Brazil | Maria Fernanda Bagarollo |
| 272 | A EDUCAÇÃO INCLUSIVA NO ENSINO PROFISSIONAL | AMADOR, Susana ¹ ; SANCHES, Isabel Rodrigues ¹ | ¹ Universidade Lusófona / Portugal | Isabel Rodrigues Sanches |

Oral presentations - Concurrent sessions 2.5

Room 5

Session in Portuguese

| ID | Title | Authors | Institutions | Presenter |
|-----|--|--|--|-----------------------------|
| 339 | RELAÇÃO SAÚDE - ESCOLA: DESAFIOS E PERSPECTIVAS | PINTO, Pereira Ana Kátia ¹ ; MOTTA-ROCHA, Flávia Encarnação ¹ | ¹ Universidade Federal do Espírito Santo / Brazil | PINTO, Ana Kátia Pereira |
| 139 | INCLUSÃO E EQUIDADE NA POLÍTICA EDUCACIONAL BRASIL | POKER, José Geraldo Alberto Bertoncini ¹ ; POKER, Rosimar Bortolini ¹ | ¹ Universidade Estadual Paulista - FFC-Unesp-Marília / Brazil | Rosimar Bortolini Poker |
| 460 | AS TRADUÇÕES DA DECLARAÇÃO DE SALAMANCA NO BRASIL | BREITENBACH Fabiane Vanessa ¹ ; HONNEF Cláucia ¹ ; COSTAS Fabiane Adela Tonetto ¹ | ¹ Universidade Federal de Santa Maria / Brazil | Fabiane Vanessa Breitenbach |
| 527 | IMPLICAÇÕES PARA O ALUNO SURDO NO ENSINO SUPERIOR | GAVALDÃO, Natália ¹ ; MARTINS, Sandra Eli Sartoreto de Oliveira ¹ | ¹ Dpto de Educação Especial PPG - UNESP Marília / Brazil | Natália Gavalvão |

Oral presentations - Concurrent sessions 2.6

Room 11

Session in Portuguese

| ID | Title | Authors | Institutions | Presenter |
|-----|--|--|---|-------------------------------------|
| 219 | A INCLUSÃO DO SURDO NO ENSINO SUPERIOR NO BRASIL | SANTANA, Ana Paula ¹ | ¹ Universidade Federal de Santa Catarina / Brazil | Ana Paula Santana |
| 270 | DESENVOLVIMENTO DOS TALENTOS: REPENSANDO O CURRÍCULO | MACHADO Andrezza Belota Lopes ¹ ; FREITAS, Soraia Napoleão de ² ; ALMEIDA, Leandro da Silva ³ | ¹ Universidade do Estado do Amazonas // Brazil / Universidade do Minho / Portugal ² UNIVERSIDADE FEDERAL DE SANTA MARIA / Brazil ³ UNIVERSIDADE DO MINHO | Andrezza Belota Lopes Machado |
| 493 | INCLUSÃO: PERCEPÇÕES DE ALUNOS SEM DEFICIÊNCIA | ANUNCIAÇÃO, Livia Maria Ribeiro Leme ¹ | ¹ Universidade do Sagrado Coração / Brazil | Livia Maria Ribeiro Leme Anunciação |
| 248 | INCLUSÃO DO ALUNO SURDO NO ENSINO DE ARTE | BATISTA, Floida Moura Rocha Carlesso ¹ | ¹ UNESP / UTFPR / Brazil | Jáima Pinheiro de OLIVEIRA |
| 430 | PROVAS MAZE NA TRIAGEM DO RISCO NA LEITURA | VAZ, Paula Marisa Fortunato ¹ ; MARTINS, Ana Paula Loução ² ; CORREIA, Luís de Miranda ³ | ¹ E. S. Educação, I. Politécnico Bragança / Portugal ² I. de Educação, U. Minho /Portugal ³ I. Português de Dislexia e outras Necessidades Especiais | Paula Marisa Fortunato Vaz |

Oral presentations - Concurrent sessions 2.7

Room 7

Session in Portuguese

| ID | Title | Authors | Institutions | Presenter |
|-----|---|---|---|------------------------------|
| 73 | PROMOVER PARCERIAS EFICAZES - FAMÍLIA/PROFISSIONAIS | CARVALHO, Celina ¹ ; ALMEIDA, Isabel Chaves de ¹ ; FELGUEIRAS, Isabel ¹ ; CARVALHO, Leonor ¹ ; VALÉRIO, Patrícia ¹ ; FERNANDES, Eva ¹ | ¹ ANIP / Portugal | Celina Carvalho |
| 82 | EDUCADOR ESPECIAL: REDES DE SIGNIFICADOS | IOP, Cíntia Aline Schlindweis ¹ ; POSSA, Leandra Bôer ¹ ; MATTANA, Dinara Patrícia ¹ ; RODRIGUES, Martiéli de Souza ¹ ; ROSA, Denise Ferreira da ¹ | ¹ Universidade Federal de Santa Maria / Brazil | Leandra Bôer POSSA |
| 281 | DEFICIÊNCIA INTELECTUAL: COMPREENSÃO DE PROFESSORES | MILANEZ, Simone Ghedini Costa ¹ ; GIROTO, Claudia Regina Mosca ¹ ; FELISBERTO, Lara Tainah Santos ¹ | ¹ FFC - Unesp - Campus de Marília, São Paulo / Brazil | Simone Ghedini Costa Milanez |
| 246 | INSERÇÃO DA DISCIPLINA LIBRAS NO ENSINO SUPERIOR | GIROTO, Claudia Regina Mosca ¹ ; MARTINS, Sandra Eli Sartoreto de Oliveira ¹ ; LIMA, Jéssica Mariane Rodrigues de ¹ | ¹ Faculdade de Filosofia e Ciências - UNESP - Campus de Marília/São Paulo / Brazil | Claudia Regina Mosca Giroto |
| 318 | AMBIENTES POTENCIALIZADOS PARA A INCLUSÃO | SCHLÜNZEN, Elisa Tomoe Moriya ¹ | ¹ Universidade Estadual Paulista Júlio de Mesquita Filho / Brazil | Elisa Tomoe Moriya Schlünzen |

Oral presentations - Concurrent sessions 2.8

Room 12

Session in Portuguese

| ID | Title | Authors | Institutions | Presenter |
|-----|--|--|---|------------------------------|
| 159 | TVA EM PORTUGAL: PERCEÇÕES DOS PROFISSIONAIS | FANZERES, Luís ¹ ; SANTOS, Anabela ² ; SANTOS, Anabela ³ ; SANTOS, Sofia ⁴ | ¹ CIEd – U. Minho / Portugal ² CIEd -Instituto de Educação, Universidade do Minho / Portugal ³ S/S / Portugal ⁴ FMH, Universidade de Lisboa / Portugal | Luís Fanzeres |
| 400 | TVA EM JOVENS COM DID: O CASO DA CERCIMB/ PORTUGAL | FERNANDES, Helena Estevam ¹ ; LIMA-RODRIGUES, Luzia Mara ² | ¹ Agrupamento de Escolas da Boa Água, Quinta do Conde / Portugal ² Pró-Inclusão: Associação Nacional de Docentes de Educação Especial / Portugal | Helena Estevam Fernandes |
| 298 | O ENSINO DO JUDÔ DE FORMA INCLUSIVA NO BRASIL | HARNISCH, Gabriela Simone ¹ ; ALMEIDA, José Júlio Gavião de ¹ ; STORCH, Jalusa Andreia ¹ ; BREDARIOL, Bruna ¹ ; BORELLA, Douglas Roberto ² ; STRAPASSON, Aline Miranda ¹ | ¹ UNICAMP - Universidade Estadual de Campinas - SP / Brazil ² UNIOESTE - Universidade Estadual do Oeste do Paraná - PR / Brazil | Gabriela Simone Harnisch |
| 588 | MULTILETRAMENTOS E A LÍNGUA ESTRANGEIRA NA ESCOLA | GERVAI, Solange M. S. ¹ ; NAVARRO, Lisienne ¹ ; NAKAYAMA, Antônia ¹ ; BOSCOLO, Dulcineia ¹ | ¹ Universidade Paulista / Brazil | Solange Maria Sanches Gervai |

Oral presentations - Concurrent sessions 2.9

Room 9

Session in Portuguese

| ID | Title | Authors | Institutions | Presenter |
|-----|---|---|--|--|
| 90 | ENSINO E CONCEPÇÃO DE DEFICIÊNCIA INTELECTUAL | NASCIMENTO, Suzi Rosana Maciel Barreto do ¹ ; SZYMANSKI, Maria Lídia Sica ¹ | ¹ Universidade Estadual do Oeste do Paraná / Brazil | Suzi Rosana Maciel Barreto do Nascimento |
| 521 | A RELAÇÃO PROFESSOR DA EDUCAÇÃO ESPECIAL E COMUM | MIRANDA, Theresinha G. ¹ | ¹ UFBA - Universidade Federal da Bahia / Brazil | Theresinha Guimarães Miranda |
| 347 | GESTÃO/PRÁTICAS INCLUSIVAS EM ESCOLAS BRASILEIRAS | MONTEBLANCO, Valquirea Martins ¹ ; NAUJORKS, Maria Inês ² | ¹ Universidade Federal de Santa Maria/RS / Brazil ² Universidade Federal de Santa Maria/RS / Brazil | Valquirea Martins Montebianco |
| 562 | UNIVERSIDADE INCLUSIVA: (TRANS)FORMAÇÃO E CIDADANIA | FERNANDES, Zenilda Botti ¹ | ¹ Universidade da Amazônia / Brazil | Zenilda Botti Fernandes |
| 535 | IMPACTO DO FLOORBALL NA MOTIVAÇÃO E INCLUSÃO | SANTOS, Paulo ¹ ; MONTEIRO, Nuno ¹ ; DIAS, André ¹ ; FERREIRA, Cátia ¹ ; GONÇALVES, Sónia P. ¹ | ¹ Instituto Piaget / Portugal | Sónia P. Gonçalves |

Oral presentations - Concurrent sessions 2.10

Room 10

Session in English

| ID | Title | Authors | Institutions | Presenter |
|-----|--|---|---|-----------------------|
| 75 | DEFEATING INEQUALITIES IN SCHOOL ACCESS IN PAKISTAN | HAMEED, Abdul ¹ ; MANZOOR, Afaf ¹ | ¹ University of Management and Technology Lahore / Pakistan | Afaf Manzoor |
| 249 | EDUCATING CHILDREN THROUGH MULTIGRADE TEACHING | HAQ, M. Nazmul ¹ | ¹ University of Dhaka / Bangladesh | M. Nazmul Haq |
| 299 | HOW DID WE IMPROVED THROUGH PUPILS PARTICIPATION | LÓPEZ, Noelia Ceballos ¹ ; RADA, Teresa Susinos ¹ ; LINARES, Angela Saiz ¹ | ¹ University of Cantabria / Spain | Noelia Ceballos López |
| 376 | PROMOVER AS ATITUDES DOS ALUNOS PARA A INCLUSÃO | ALVES, Sílvia ¹ ; LOPES-DOS-SANTOS, Pedro ² | ¹ F. Psicologia e de Ciências de Educação da Univ. Porto/E. S. Educação do I. Politécnico do Porto /Portugal ² F. Psicologia e de Ciências de Educação da U. Porto /Portugal | Sílvia Alves |
| 138 | USING PHOTOGRAPHY TO EXPLORE SOCIAL JUSTICE IN EDUCATION | MILES, Susie ¹ ; HOWES, Andy ¹ | ¹ University of Manchester / United Kingdom | Susie Miles |

Oral presentations - Concurrent sessions 2.11

Room 6

Session in English

| ID | Title | Authors | Institutions | Presenter |
|-----|--|---|--|------------------------------|
| 239 | TEACHER ATTITUDES: A COMPARATIVE PERSPECTIVE | EVANS, David ¹ ; DARKO, Rose Ofosuhemaa ¹ ; SHAHEEDA, Fathimath ¹ | ¹ University of Sydney / Australia | David Evans |
| 720 | PROMOTING INCLUSIVE EDUCATION: COLLABORATION BETWEEN GENERAL AND SPECIAL EDUCATION TEACHERS IN MALAYSIA | KHAIRUDDIN, Khairul Farhah ¹ ; DALLY, Kerry ² ; FOGGETT, Judith ² | ¹ University of Manchester. National University of Malaysia /United Kingdom ² University of Newcastle / Australia | Khairul Farhah Khairuddin |
| 759 | SPECIAL EDUCATION REFORM TOWARD INCLUSIVE EDUCATION: BLURRING OR EXPANDING BOUNDARIES OF SPECIAL AND REGULAR EDUCATION IN CHINA | DENG Meng ¹ ; YU Wen ² ; WANG Hongxia ² ; WANG Yanjie ² ; LU Yanhua ³ ; LU Ming ⁴ ; BAI Yuru ⁵ | ¹ Beijing Normal University / China ² Special School for Intellectual Disabilities at Haidian District, Beijing / ³ The High School Affiliated to Beijing Agricultural University, Beijing ⁴ Er Li Gou School District at Haidian District, Beijing / China ⁵ Qinghe No. 1 Primary School at Haidian District, Beijing / China | DENG Meng |
| 15 | EDUCATION & CONVENTION ON CHILDREN WITH ID' RIGHTS | SANTOS, Sofia ¹ ; GOMES, Fernando ¹ | ¹ Faculty of Human Kinetics / Portugal | Sofia Santos |
| 459 | EDUCATION HEALTH AND CARE PLANNING AND THE ICF-CY | CASTRO, Susana ¹ ; PALIKARA, Olympia ¹ | ¹ University of Roehampton / United Kingdom | Susana Castro |

Oral presentations - Concurrent sessions 2.12

Room 8

Session in English

| ID | Title | Authors | Institutions | Presenter |
|-----|--|--|--|---------------------------|
| 127 | 'STUDENTS' EXPERIENCES OF INCLUSIVE PRACTICES | ANTHOULA, Kefallinou ¹ | ¹ University of Manchester / United Kingdom | Kefallinou Anthoula |
| 168 | PEDAGOGICAL EVALUATION AND KINDERGARTEN INCLUSION | DROSSINOU-KOREA, Maria ¹ ; KYDONIATOU, Efterpi ¹ | ¹ University of Peloponnese / Greece | Efterpi Kydoniatou |
| 307 | COLLABORATIVE SUPPORT FOR INCLUSION | GAVALDÀ, Josep M. Sanahuja ¹ ; RUEDA, Patricia Olmos ¹ ; VELASCO, Mar Moron ¹ | ¹ Universitat Autònoma de Barcelona / Spain | Josep M. Sanahuja Gavalda |
| 763 | INCLUSIVE EDUCATION AND HABILITATION RESOURCE LOW-INCOME FAMILIES, EDUCATE CHILDREN WITH HEARING IMPAIRMENT IN THE REPUBLIC OF MOLDOVA | CORNELIA, Bodorin ¹ | ¹ Uppsala University UCRS / Sweden | Bodorin Cornelia |
| 38 | CHANGES IN ENGLISH SCHOOLS AND SEN PLACEMENTS | Norwich, Brahm ¹ | ¹ Graduate School of Education, University of Exeter / United Kingdom | Brahm Norwich |

Posters - Concurrent sessions 2.13

Cloister

Session in English and Portuguese

| ID | Title | Authors | Institutions | Presenter |
|-----|--|---|---|------------------------------|
| 130 | ENFRENTANDO O PRECONCEITO NO TRABALHO PEDAGÓGICO | PADILHA, Anna Maria Lunardi ¹ | ¹ Universidade Metodista de Piracicaba / Brazil | Anna Maria Lunardi Padilha |
| 134 | PAPCS-UNESP/MARÍLIA | OGEDA, Clarissa Maria Marques ¹ ; PEDRO, Ketilin Mayra ¹ ; Rosilaine SILVA, Cristina da ¹ ; MARTINS, Bárbara Amaral ¹ ; KOGA, Fabiana de Oliveira ¹ ; CHACON, Miguel Claudio Moriel ¹ | ¹ Universidade Estadual Paulista - Campus Marília São Paulo / Brazil | Clarissa Maria Marques Ogeda |
| 454 | POLÍTICAS EDUCACIONAIS BRASILEIRAS SOBRE ATENDIMENTO EDUCACIONAL ESPECIALIZADO | TANNÚS-VALADÃO, Gabriela ¹ ; MENDES, Enicéia Gonçalves ¹ ; CIA, Fabiana ¹ | ¹ UFSCar / Brazil | Gabriela Tannús-Valadão |
| 455 | PLANEJAMENTO EDUCACIONAL INDIVIDUALIZADO: EUA X BR | TANNÚS-VALADÃO, Gabriela ¹ ; MENDES, Enicéia Gonçalves ¹ | ¹ UFSCar / Brazil | Gabriela Tannús-Valadão |
| 453 | AVALIAÇÃO E EDUCAÇÃO ESPECIAL EM SÃO CARLOS | TANNÚS-VALADÃO, Gabriela ¹ ; MENDES, Enicéia Gonçalves ¹ ; CIA Fabiana ¹ ; D’AFFONSECA, Sabrina Mazo ¹ ; ARAGON, Carmelina Aparecida ¹ ; RIPARI, Rebeca ¹ | ¹ UFSCar / Brazil | Gabriela Tannús-Valadão |
| 436 | ETHNOGRAPHIC STUDY IN AN INCLUSIVE CLASSROOM | Dr. SCHUETZ, Sandra ¹ ; Mag. OVRUTCKI, Claudia MA ² | ¹ University of Vienna, Department of Education; ² Inclusive Secondary School “Lernwerkstatt Donaustadt”, Vienna /Austria | Dr. Sandra Schuetz |

| | | | | |
|-----|---|--|---|-------------------------------------|
| 34 | THE PUPILS VOICE IN DIFFERENT EDUCATIONAL SETTINGS | Prof. Dr. Birgit Herz ¹ ; Dipl. Erzw. Nora Haertel ¹ | ¹ Leibniz Universität Hannover - Department of Education for Social, Emotional and Behavioural Difficulties /Germany | Nora Haertel, Prof. Dr. Birgit Herz |
| 190 | RE-EXAMINING INCLUSIVE SCHOOLS: A BANGLADESH MODEL | HAYDEN, Marisa A ¹ | ¹ University of Sussex / Canada | Marisa A Hayden |
| 388 | RESEARCH ON PUPILS' PRECONCEPTIONS | PIVARČ, Jakub ¹ | ¹ Charles University in Prague, Faculty of Education, Primary Education Dept. / Czech Republic | Jakub Pivarč |
| 572 | A POLÍTICA DE EDUCAÇÃO INCLUSIVA NO BRASIL | MILANESI, Josiane Beltrame ¹ ; MENDES, Enicéia Gonçalves ¹ | ¹ Universidade Federal de São Carlos / Brazil | Josiane Beltrame Milanesi |
| 528 | CRIAÇÃO DE REDE SOCIAL VIRTUAL PARA PROFESSORES | MILANESI, Josiane Beltrame ¹ ; MENDES, Enicéia Gonçalves ¹ | ¹ Universidade Federal de São Carlos / Brazil | Josiane Beltrame Milanesi |
| 53 | ARTE EM MOVIMENTO NA ESCOLA ESPECIAL RENASCENÇA | SILVA, Jussara Catarina Chaves ¹ ; GONÇALVES, Marilanda Oraidá Silveira ¹ | ¹ Escola Estadual Especial Renascença / Brazil | Marilanda Oraidá Silveira Gonçalves |
| 340 | TECNOLOGIA ASSISTIVA E PRODUÇÃO DO CONHECIMENTO | BRACCIALLI, Lúgia Maria Presumido ¹ | ¹ Universidade Estadual Paulista / Brazil | Lúgia Maria Presumido Braccialli |
| 496 | USO DO VÍDEO GAME NA ESCOLA E NA CLÍNICA | BRACCIALLI, Lúgia Maria Presumido ¹ ; ALMEIDA, Vanessa ¹ ; SILVA, Fernanda Carolina Toledo da ¹ ; SILVA, Michelle Zampar ¹ | ¹ Universidade Estadual Paulista "Júlio de Mesquita Filho" / Brazil | Lúgia Maria Presumido Braccialli |
| 344 | SALA DE RECURSOS MULTIFUNCAIONAIS E O PDE (PARANÁ-BRASIL) | INGLES, Maria Amelia ¹ ; OLEINIK, Ana Paula Zaboroski ¹ | ¹ Universidade Estadual do centro Oeste - UNICENTRO; | Maria Amelia Ingles |

27 JUL, 18h00 – 19h30

Concurrent sessions 3

Oral presentations

Oral presentations - Concurrent sessions 3.1

Room 1 (Amphitheater)

Session in Portuguese

| ID | Title | Authors | Institutions | Presenter |
|-----|--|--|--|-----------------------------------|
| 503 | MATERIAL DIDÁTICO: NEUROCIÊNCIAS E MATEMÁTICA | CUNHA, katia Machinez ¹ ; SHOLL-FRANCO, Alfred ² | ¹ Universidade Federal Fluminense – UFF / Brazil ² Universidade Federal do Rio de Janeiro - UFRJ / Brazil | Katia Machinez CUNHA |
| 556 | DEFICIÊNCIA VISUAL E SUAS IMPLICAÇÕES | ARAUJO, Elenice Sales ¹ ; ROCHA, Maria Angelica Bastos ² ; BARRETO, Maria Candida ¹ | ¹ Secretaria Municipal de Educação de Salvador / Brazil ² Secretaria Estadual de Educação da Bahia / Brazil | Elenice Sales Araujo |
| 330 | BRAILLE PARA JOVENS E ADULTOS QUE PERDERAM A VISÃO | MENDES, Fátima Aparecida Gonçalves ¹ | ¹ Universidade Estadual de Campinas / Brazil | Fátima Aparecida Gonçalves Mendes |
| 477 | AUDIODESCRIÇÃO E INCLUSÃO NA EDUCAÇÃO A DISTÂNCIA | RIOS, Gabriela Alias ¹ ; SCHLÜNZEN JUNIOR, Klaus ¹ ; VIGENTIM, Uilian Donizeti ¹ ; MARI, Carina Morais Magri ² | ¹ Universidade Estadual Paulista / Brazil ² Universidade Federal de São Carlos / Brazil | Gabriela Alias Rios |
| 479 | IMAGENS DA EDUCAÇÃO ESPECIAL EM BLOGS BRASILEIROS | RIOS, Gabriela Alias ¹ ; MENDES, Enicéia Gonçalves ² | ¹ Universidade Estadual Paulista / Brazil ² Universidade Federal de São Carlos / Brazil | Gabriela Alias Rios |

Oral presentations - Concurrent sessions 3.2

Room 2

Session in Portuguese

| ID | Title | Authors | Institutions | Presenter |
|-----|--|---|--|--|
| 213 | EDUCAÇÃO PSICOMOTORA AQUÁTICA PARA CRIANÇAS CEGAS | STORCH, Jalusa Andréia ¹ ; BORELLA, Douglas Roberto ² ; DENARI, Fátima Elisabeth ³ ; ALMEIDA, José Júlio Gavião de ¹ ; HARNISCH, Gabriela Simone ¹ ; FRANK, Robson ⁴ ; DUARTE, Anne Caroline ⁵ ; DUARTE, Edison ⁶ | ¹ Universidade Estadual de Campinas - UNICAMP / Brazil; ² Universidade Estadual do Oeste do Paraná- Unioeste, Marechal Cândido Rondon / PR / Brazil; ³ Universidade Federal de São Carlos - USFCar, São Carlos, SP, Brazil; ⁴ Universidade Federal de Santa Catarina - UFSC/ Florianópolis, SC, Brazil; ⁵ Universidade Federal de São Carlos - UFSCar / São Carlos, SP, Brazil; ⁶ Universidade Estadual de Campinas - UNICAMP / Campinas, SP, Brazil | Jalusa Andréia Storch |
| 214 | AUTO-ESTIMA E AUTOIMAGEM EM IDOSOS COM DEFICIÊNCIA | STORCH, Jalusa Andréia ¹ ; BORELLA, Douglas Roberto ² ; HARNISCH, Gabriela Simone ¹ ; FRANK, Robson ³ ; ALMEIDA, José Júlio Gavião ¹ | ¹ Universidade Estadual de Campinas - UNICAMP / Brazil; ² Universidade Estadual do Oeste do Paraná- Unioeste, Marechal Cândido Rondon / PR / Brazil; ³ Universidade Federal de Santa Catarina / UFSC / Brazil; | Jalusa Andréia Storch |
| 429 | EDUCAÇÃO FÍSICA ADAPTADA: UMA PRÁTICA TERAPÊUTICA | LADVOCAT, Marcia Barçante ¹ | ¹ UFRJ / Brazil | Marcia Barçante Ladvocat |
| 478 | GRUPO TERAPÊUTICO: PREPARO FAMILIAR PARA INCLUSÃO | NOBRE, Maria Inês Rubo de Souza ¹ ; MACEDO, Tahynnã Péres ¹ ; MORAES, Ana Clara Bitencourt ¹ ; MONTILHA, Rita de Cássia Ietto ¹ | ¹ Universidade Estadual de Campinas- Departamento Desenvolvimento Humano e Reabilitação / Brazil | Maria Inês Rubo de Souza Nobre |
| 24 | EDUCAÇÃO FÍSICA, CEGUEIRA E PERCEPÇÃO PLANTAR | MIRANDA, Ruy Antônio Wanderley Rodrigues de ¹ ; PINEL, Hiran ¹ | ¹ Universidade Federal do Espírito Santo / Brazil | Ruy Antônio Wanderley Rodrigues de Miranda |

Oral presentations - Concurrent sessions 3.3

Room 3

Session in Portuguese

| ID | Title | Authors | Institutions | Presenter |
|-----|---|--|---|-------------------------|
| 518 | COMPETÊNCIA LINGUÍSTICA E COMUNICAÇÃO ALTERNATIVA | MENDES, Maria Elisabete ¹ ; TETZCHNER, Stephen von ² | ¹ Instituto Politécnico de Portalegre / Portugal ² Universidade de Oslo / Norway | Maria Elisabete Mendes |
| 441 | FEELIPA, CÓDIGO DE COR PARA DEFICIENTES VISUAIS | PIRES, Filipa ¹ | ¹ Feel.i.p.a improving peoples accessibility / Portugal | Filipa Pires |
| 122 | INTERAÇÃO DE CRIANÇAS COM MULTIDEFICIÊNCIA | SANTOS, Filipa ¹ ; SILVEIRA-MAIA, Mónica ² | ¹ Agrupamento de Escolas de Matosinhos / Portugal ² Escola Superior de Educação do Instituto Politécnico do Porto (ESE-IPP) / Portugal | Filipa Santos |
| 320 | OFICINA DE LEITURA E ESCRITA COM CRIANÇAS, JOVENS | JESUS, Gabriela Silva ¹ | ¹ Instituto de Cegos da Bahia / Brazil | Gabriela Silva de Jesus |
| 593 | A DESCONSTRUÇÃO DAS DIFICULDADES DE APRENDIZAGEM | NAVARRO, Lisienne ¹ ; PRADO, Alice da Silva ¹ ; NAKAYAMA, Antônia ¹ ; GERVAI, Solange ¹ | ¹ Universidade Paulista-UNIP / Brazil | Lisienne Navarro |

Oral presentations - Concurrent sessions 3.4

Room 12

Session in Portuguese

| ID | Title | Authors | Institutions | Presenter |
|-----|--|--|--|--|
| 155 | ATENDIMENTO EDUCACIONAL ESPECIALIZADO EM SÃO PAULO | PAGNEZ, Karina Soledad Maldonado Molina ¹ ; PRIETO, Rosângela Gavioli ¹ | ¹ Universidade de São Paulo / Brazil | Karina Soledad Maldonado Molina Pagnez |
| 242 | AS SALAS DE APOIO E ACOMPANHAMENTO À INCLUSÃO EM SÃO PAULO | PAGNEZ, Karina Soledad Maldonado Molina ¹ ; BISSOLI, Lara Aparecida Rancan ¹ | ¹ Universidade de São Paulo / Brazil | Karina Soledad Maldonado Molina Pagnez |
| 12 | INDÍGENAS NA UNIVERSIDADE DO ESTADO DO AMAZONAS | ESTÁCIO, Marcos André Ferreira ¹ ; ALMEIDA, Diana Andreza Rebouças ² | ¹ Universidade do Estado do Amazonas (UEA) / Brazil ² Secretaria Municipal de Saúde de Manaus (Semsas) / Secretaria de Estado da Saúde do Amazonas (Susam) / Brazil | Marcos André Ferreira Estácio |
| 264 | ACESSIBILIDADE À EDUCAÇÃO SUPERIOR BRASILEIRA: O QUE DIZEM OS ESTUDANTES COM DEFICIÊNCIA | SILVA, Kele Cristina da ¹ ; MARTINS, Sandra Eli Sartoreto de Oliveira ¹ | ¹ Universidade Estadual Paulista-UNESP/FFC / Brazil | Kele Cristina da Silva |
| 114 | PLANO NACIONAL DE EDUCAÇÃO E EDUCAÇÃO ESPECIAL | SOUZA, Fernanda Cristina ¹ ; PRIETO, Rosângela Gavioli ¹ | ¹ F. de Educação da Universidade de São Paulo / Brazil | Fernanda Cristina Souza |

Oral presentations - Concurrent sessions 3.5

Room 5

Session in Portuguese

| ID | Title | Authors | Institutions | Presenter |
|-----|---|---|---|--|
| 406 | PRÁTICAS INCLUSIVAS EM UMA REVISTA BRASILEIRA | MOHR, Alana Claudia ¹ ; GUARESCHI, Taís ¹ | ¹ Universidade Federal de Santa Maria / Brazil | Alana Claudia Mohr |
| 102 | AUTISMO E PRÁTICA EDUCATIVA INCLUSIVA | CHIOTE, Fernanda de Araújo Binatti ¹ ; SANTOS, Emilene Coco dos ¹ | ¹ UFES-Universidade Federal do Espírito Santo / Brazil | Fernanda de Araújo Binatti Chiote |
| 120 | INCLUSÃO E AUTISMO NA PERSPECTIVA DOS PROFESSORES | OLIVEIRA, Ivone Martins de ¹ ; PINTO, Ana Kátia Pereira ¹ ; SANTOS, Emilene Coco dos ¹ ; CHIOTE, Fernanda de Araújo Binatti ¹ | ¹ Universidade Federal do Espírito Santo / Brazil | Fernanda de Araújo Binatti Chiote |
| 105 | INCLUSÃO E MEDICALIZAÇÃO DA APRENDIZAGEM | GIROTO, Claudia Regina Mosca ¹ ; FELISBERTO, Lara Tainah Santos ² ; MILANEZ, Simone Ghedini Costa ² | ¹ FFC/UNESP/Campus de Marília/São Paulo/Brazil – Programa de Pós-Graduação em Educação Escolar - FCLAr/UNESP/Campus de Araraquara/São Paulo/Brazil. ² FFC/UNESP/Campus de Marília/São Paulo/Brazil – Programa de Pós-Graduação em Educação Escolar | Lara Tainah Santos Felisberto |
| 390 | DEFICIÊNCIA INTELLECTUAL E EDUCAÇÃO PROFISSIONAL | MASCARO, Cristina Angélica Aquino de Carvalho ¹ | ¹ Universidade do Estado do Rio de Janeiro / Brazil | Cristina Angélica Aquino de Carvalho Mascaro |

Oral presentations - Concurrent sessions 3.6

Room 6

Session in Portuguese

| ID | Title | Authors | Institutions | Presenter |
|-----|---|--|---|-----------------------------------|
| 131 | HISTÓRIAS INFANTIS NO ESTUDO DA LIBRAS | LOURENÇO, Erica Aparecida Garrutti de ¹ ; HOLLOSI Marcio ¹ | ¹ Universidade Federal de São Paulo / Brazil | Erica Aparecida Garrutti Lourenço |
| 529 | ATITUDES DE UNIVERSITÁRIOS FACE À INCLUSÃO | TAVARES, Filomeno Afonso Correia ¹ ; MARTINS, Ana Paula Loução ² | ¹ Universidade de Cabo Verde e Universidade do Minho-IE-Cied / Portugal ² Universidade do Minho-IE-Cied / Portugal | Filomeno Afonso Correia Tavares |
| 30 | PESQUISA-AÇÃO E A FORMAÇÃO DO PROFESSOR EM SERVIÇO | FRANCO, Marco Antonio Melo ¹ | ¹ Universidade Federal de Ouro Preto / Brazil | Marco Antonio Melo Franco |
| 166 | FORMAÇÃO DE PROFESSORES E INCLUSÃO EM MOÇAMBIQUE | NHAPUALA, Gildo ¹ ; ALMEIDA, Leandro da Silva ² | ¹ Universidade Pedagógica / Moçambique ² Universidade do Minho - Portugal | Gildo Nhapuala |
| 116 | FORMAÇÃO CONTÍNUA DE PROFESSORES: BRASIL E PORTUGAL | PIRES, Giovana ¹ ; MOGARRO, Maria João ² | ¹ Universidade de Lisboa/Instituto de Educação / Portugal ² Universidade de Lisboa /Instituto de Educação / Portugal | Giovana Pires |

Oral presentations - Concurrent sessions 3.7

Room 7

Session in Portuguese

| ID | Title | Authors | Institutions | Presenter |
|-----|--|---|--|-------------------------------|
| 333 | JOGOS DIGITAIS NO PROCESSO DE COGNIÇÃO DE SURDOS | HILDEBRAND, Hermes Renato ¹ | ¹ UNICAMP - Universidade Estadual de Campinas / Brazil | Hermes Renato Hildebrand |
| 366 | ACESSIBILIDADE EM OBJETOS EDUCACIONAIS DIGITAIS | SCHLÜNZEN JUNIOR, Klaus ¹ ; ARAYA, Ana Maria Osorio ¹ ; SCHLÜNZEN, Elisa Tomoe Moriya ¹ ; LIMA, Amanda Fernandes de ¹ ; SANTOS, Danielle Aparecida do Nascimento dos ¹ | ¹ Universidade Estadual Paulista Júlio de Mesquita Filho / Brazil | Klaus Schlünzen Junior |
| 552 | GAMES ACESSÍVEIS PARA A FORMAÇÃO DE EDUCADORES | MALHEIRO, Cicera Aparecida Lima ¹ ; SCHLÜNZEN JUNIOR, Klaus ¹ ; SCHLÜNZEN, Elisa Tomoe Moryia ¹ ; MAGRI, Carina Morais ¹ | ¹ Universidade Estadual Paulista / Brazil | Klaus Schlünzen Junior |
| 230 | A ROBÓTICA NO APOIO À INCLUSÃO DE ALUNOS COM NEE | LEITE, Teresa ¹ ; NUNES, Clarisse ¹ ; ENCARNAÇÃO, Pedro ² ; PONTE, Margarida Nunes da ³ ; SILVA, Mônica ⁴ | ¹ Escola Superior de Educação de Lisboa/UIDEF / Portugal ² Universidade Católica Portuguesa / Portugal ³ Centro de Reabilitação de Paralisia Cerebral Calouste Gulbenkian / Portugal ⁴ Escola Superior de Educação de Lisboa / Portugal | Teresa Leite |
| 382 | PROJETO GLOSSÁRIO DE INFORMÁTICA EM LIBRAS | BROCHADO, Sonia Maria Dechandt ¹ ; ROCHA, Luiz Renato Martins da ² ; LACERDA, Cristina Broglia De Feitosa ³ | ¹ Universidade Estadual do Norte do Paraná / Brazil ² Universidade Tecnológica Federal do Paraná / Brazil ³ Univ. Federal de São Carlos / Brazil | Sonia Maria Dechandt Brochado |

Oral presentations - Concurrent sessions 3.8

Room 8

Session in Portuguese

| ID | Title | Authors | Institutions | Presenter |
|-----|---|--|---|---|
| 456 | FORMAÇÃO INICIAL DE PROFESSORES PARA ED. INCLUSIVA | SANTOS, Nelson ¹ ; MOGARRO, Maria João ¹ ; RODRIGUES, David ¹ | ¹ Instituto de Educação da Universidade de Lisboa / Portugal | Nelson Santos |
| 97 | FORMAÇÃO DO PROFESSOR E EDUCAÇÃO INCLUSIVA: ANÁLISE DOS CONTEÚDOS DOS CURSOS DE PEDAGOGIA DA UNIVERSIDADE ESTADUAL PAULISTA – UNESP | POKER, Rosimar Bortolini ¹ ; FERNANDES, Juliana Jeronymo ¹ ; COLANTONIO, Suzilene ¹ | ¹ Universidade Estadual Paulista - Unesp / Brazil | Rosimar Bortolini Poker |
| 275 | USE OF THE ICF-CY TO DESCRIBE FUNCTIONING PROFILES | SANCHES-FERREIRA, Manuela ¹ ; LOPES-DOS-SANTOS, Pedro ² ; ALVES, Sílvia ¹ ; FERREIRA-ALVES, Cidália ¹ ; SILVEIRA-MAIA, Mónica ¹ | ¹ Escola Superior de Educação do Instituto Politécnico do Porto / Portugal ² Faculdade de Psicologia e de Ciências de Educação da Universidade do Porto / Portugal | Sílvia Alves |
| 224 | FORMAÇÃO PARA A EDUCAÇÃO INCLUSIVA E ESPECIAL | SANTOS, Danielle Aparecida do Nascimento dos ; SCHLÜNZEN, Elisa Tomoe Moriya ¹ ; SCHLÜNZEN JUNIOR, Klaus ¹ | ¹ Universidade Estadual Paulista “Júlio de Mesquita Filho” / Brazil | Danielle Aparecida do Nascimento dos Santos |
| 292 | FORMAÇÃO DOCENTE E O PARADIGMA DE UMA EDUCAÇÃO PARA TODOS | VASSÃO, Adriane Meyer ¹ | ¹ UNICENTRO / Brazil | Adriane Meyer Vassão |

Oral presentations - Concurrent sessions 3.9

Room 11

Session in Portuguese

| ID | Title | Authors | Institutions | Presenter |
|-----|--|--|---|---|
| 414 | EXPERIÊNCIAS CULTURAIS DE SURDOS E CURRÍCULO | BASTOS, Edinalma Rosa Oliveira ¹ ; MIRANDA, Theresinha Guimarães ² | ¹ Universidade Estadual da Bahia / Brazil ² Universidade Federal da Bahia / Brazil | Edinalma Rosa Oliveira Bastos |
| 103 | AUTISMO E A PRÉ-HISTÓRIA DA LINGUAGEM ESCRITA | SANTOS, Emilene Coco dos ¹ ; CHIOTE, Fernanda de Araújo Binatti ¹ | ¹ UFES- Universidade Federal do Espírito Santo / Brazil | Emilene Coco dos Santos |
| 66 | A INCLUSÃO ESCOLAR DE ALUNOS COM MULTIDEFICIÊNCIA | ESPÍRITO SANTO, Adelaide ¹ ; SANTOS, Maria Teresa ¹ | ¹ Instituto Politécnico de Beja - Escola Superior de Educação / Portugal | Adelaide Espírito Santo, Maria Teresa Santos, |
| 67 | ESTUDO DE CONCEITOS E DIFICULDADES DE APRENDIZAGEM | PINTO, Glaucia Uliana ¹ | ¹ Centro Universitário Moura Lacerda / Brazil | Glaucia Uliana Pinto |
| 183 | INICIATIVA INCLUSIVA NA FORMAÇÃO UNIVERSITÁRIA | RODRIGUES, Graciele Massoli ¹ | ¹ Universidade São Judas Tadeu - Escola Superior de Educação Física de Jundiaí / Brazil | Graciele Massoli Rodrigues |

Oral presentations - Concurrent sessions 3.10

Room 9

Session in English

| ID | Title | Authors | Institutions | Presenter |
|-----|--|---|--|----------------------------------|
| 334 | DYSLEXIA-FRIENDLY CLASSROOMS IN LANGUAGE EDUCATION | RERAKI, Maria ¹ | ¹ University of Manchester / United Kingdom | Maria Reraki |
| 193 | ORAL READING FLUENCY | MENDONÇA, Rosa Filipa Ferreira de ¹ ; MARTINS, Ana Paula Loução ² | ¹ Instituto de Educação, Universidade do Minho / Portugal ² Instituto de Educação, CIEd, Universidade do Minho / Portugal | Rosa Filipa Ferreira de Mendonça |
| 319 | SOCIAL EXPERIENCES OF CHILDREN WITH DISABILITIES | FERREIRA, Milene ¹ ; AGUIAR, Cecília ² ; PIMENTEL, Júlia Serpa ¹ | ¹ ISPA - Instituto Universitário / Portugal ² ISCTE - Instituto Universitário de Lisboa / Portugal | Milene Ferreira |
| 113 | SELF-DETERMINATION: COMPARING TWO CURRICULA | SHAVIT, Pnina ¹ | ¹ Beit Berl College / Israel | Pnina Shavit |
| 72 | ISSUES IN INCLUSION AND INDIVIDUAL LEARNING NEEDS | MCMURRAY, Sharon ¹ | ¹ Stranmillis University College / United Kingdom | Sharon McMurray |

Oral presentations - Concurrent sessions 3.11

Room 10

Session in English

| ID | Title | Authors | Institutions | Presenter |
|-----|---|---|--|---------------------|
| 220 | TEACHER TRAINING FOR INCLUSION | LINARES, Angela Saiz ¹ ; RADA, Teresa Susinos ¹ ; LÓPEZ, Noelia Ceballos ¹ | ¹ University of Cantabria / Spain | Angela Saiz Linares |
| 364 | ATTITUDES OF GERMAN TEACHER STUDENTS ON INCLUSION | BAAR, Robert ¹ | ¹ University of Education Freiburg /Germany | Robert Baar |
| 68 | SOCIAL INCLUSION AND STUDENTS WITH ASD | LITTLE, Cathy ¹ | ¹ University of Sydney / Australia | Cathy Little |
| 28 | A STUDY OF INCLUSIVE PRACTICES | DUQUETTE, Cheryll ¹ | ¹ University of Ottawa / Canada | Cheryll Duquette |
| 363 | CLASSROOM DIVERSITY AND DIFFERENTIATION PRACTICES | CIVITILLO, Sauro ¹ | ¹ University of Potsdam / Germany | Sauro Civitillo |

Oral presentations - Concurrent sessions 3.12

Room 4

Session in English

| ID | Title | Authors | Institutions | Presenter |
|-----|--|--|--|-----------------------------|
| 291 | ENDURING TENSIONS IN FUTURE INCLUSIVE SCHOOLING | Black, Alison ¹ | ¹ University of Exeter / United Kingdom | Alison Black |
| 266 | THE GROWING STUDENT VOICE IN CURRICULUM DECISIONS | Susana ROJAS Pernia ¹ ; Ignacio HAYA Salmón ¹ ; Teresa Susinos Rada ¹ | ¹ University of Cantabria / Spain | Susana ROJAS / Ignacio HAYA |
| 326 | EVALUATING THE EVIDENCE BASE FOR SAFARI DOS SONS I | RIBEIRO, Leonor ¹ ; MATEUS, Susana ² | ¹ cadin; ² CADIn / Portugal | Ribeiro, Leonor |
| 343 | THE GOOD SEN PROFESSIONAL | HELLAWELL, Beate ¹ | ¹ Canterbury Christchurch University / United Kingdom | Beate Hellowell |

28 JUL, 15h00 – 16h30

Concurrent sessions 4

Oral presentations and posters

Oral presentations - Concurrent sessions 4.1

Room 1 (Amphitheater)

Session in Portuguese

| ID | Title | Authors | Institutions | Presenter |
|-----|---|---|---|--------------------------------------|
| 336 | RELATO DE CASO: ESTUDANTE COM TDAH | SILVA, Patricia de Carvalho Melo ¹ ; SOUSA, Joana Darc Oliveira de Souza e /Clirf ² ; AQUINO, Thiane Paula Modesto ³ | ¹ Espaço Psicopedagógico e Consultoria/Clirf / Brazil ² Espaço psicopedagógico e Consultoria / Brazil ³ Espaço Psicopedagógico e Consultoria / Brazil | Patricia Silva |
| 9 | DISCRIMINAÇÃO FRENTE ÀS DIFERENÇAS | MOURA, Simone Moreira ¹ | ¹ Universidade Estadual de Londrina | Simone Moreira de Moura |
| 10 | TECNOLOGIAS GENÉTICAS: PROMESSAS DE UMA VIDA FELIZ | MOURA, Simone Moreira ¹ | ¹ Universidade Estadual de Londrina/ Brazil | Simone Moreira de Moura |
| 182 | DEFICIÊNCIA: A TRAJETÓRIA DE UMA CONCEPÇÃO | SOUZA, Sirleine Brandão de ¹ | ¹ Pontifícia Universidade Católica de São Paulo / Brazil | Sirleine Brandão de Souza |
| 106 | EMPREENDEDORISMO SOCIAL E INCLUSÃO FEMININA | ANDRADE, Tais de ¹ ; COSTA, Vívian Flores ¹ ; ESTIVALETE, Vania de Fátima Barros ¹ | ¹ Universidade Federal de Santa Maria / Brazil | Vania de Fatima Barros Estivalete |

Oral presentations - Concurrent sessions 4.2

Room 2

Session in Portuguese

| ID | Title | Authors | Institutions | Presenter |
|-----|--|---|---|-------------------------|
| 365 | O NÚCLEO DE EDUCAÇÃO A DISTÂNCIA DA UNESP | SCHLÜNZEN JUNIOR, Klaus ¹ | ¹ Universidade Estadual Paulista Júlio de Mesquita Filho / Brazil | Klaus Schlünzen Junior |
| 192 | INTERLOCUÇÕES MATEMÁTICAS SOBRE A CEGUEIRA | PUGA, Leonardo Fortunato ¹ | ¹ Universidade de São Paulo – USP / Brazil | Leonardo Fortunato Puga |
| 185 | PROMOVER A INCLUSÃO E EQUIDADE EM MATEMÁTICA | MACHADO, Ricardo ¹ ; CÉSAR, Margarida ² ; MATOS, José Manuel ³ | ¹ Universidade Nova de Lisboa, Faculdade de Ciências e Tecnologia, UIED, & Instituto Superior de Educação e Ciências / Portugal ² Centre de Recherche en Psychologie Socioculturelle de l'Institut de Psychologie et Education, Université de Neuchâtel / Switzerland ³ Universidade Nova de Lisboa, Faculdade de Ciências e Tecnologia, UIED / Portugal | Ricardo Machado |
| 310 | TABELA PERIÓDICA INCLUSIVA | MASSON, Rafaela ¹ ; CHIARI, Paulo Henrique ¹ ; CARDOSO, Thaís Pedroso ² ; MASCARENHAS, Yvonne Primerano ² | ¹ Universidade de São Paulo / Brazil ² Universidade de São Paulo - Instituto de Estudos Avançados Polo São Carlos / Brazil | Rafaela Masson |

Oral presentations - Concurrent sessions 4.3

Room 3

Session in Portuguese

| ID | Title | Authors | Institutions | Presenter |
|-----|---|--|--|-----------------------------------|
| 191 | POLÍTICA DE INCLUSÃO OU MANOBRA DE PUBLICIZAÇÃO? | MICHELS, Maria Helena ¹ ; LEHMKU H, Márcia de Souza ² | ¹ Universidade Federal de Santa Catarina- UFSC / Brazil ² Pontifícia Universidade Católica de São Paulo- PUCSP/ Brazil | Márcia de Souza Lehmkuhl |
| 86 | ESTUDANTES SUPERDOTADOS: INCLUSÃO E IMPLICAÇÕES | COSTA, Maria da Piedade Resende da ¹ ; RANGINI, Rosemeire de Araújo ² | ¹ Universidade Federal de São Carlos / Brazil ² Univrsidade Federal de São Carlos / Brazil | Maria da Piedade Resende da Costa |
| 276 | PIT E ALUNOS COM DIFICULDADES INTELECTUAIS | FERREIRA, Maria do Rosário ¹ ; PEREIRA, Ana Paula ² ; LOUÇÃO, Ana Paula ³ | ¹ Universidade do Minho / Portugal ² CIEd-Universidade do Minho / Portugal ³ CIEd- Universidade do Minho / Portugal | Maria do Rosário Ferreira |
| 523 | EDUCAÇÃO ESPECIAL: POLÍTICA E FORMAÇÃO CONTINUADA | BENTO, Maria Jose Carvalho ¹ ; SILVA, Nazareth Vidal da ¹ ; CAETANO, Eldimar De Souza ² | ¹ Universidade Federal do Espírito Santo – UFES / Brazil ² Secretaria Municipal de Educação de Vitória - ES / Brazil | Maria Jose Carvalho Bento |
| 395 | A INCLUSÃO POSSÍVEL EM UM ESTADO AVALIADOR | BENATTI, Marielle Moreira Santos ¹ ; KASSAR, Monica de Carvalho Magalhães ² | ¹ UFMS / Brazil ² UFMS - CPAN / Brazil | Marielle Moreira Santos Benatti |

Oral presentations - Concurrent sessions 4.4

Room 4

Session in Portuguese

| ID | Title | Authors | Institutions | Presenter |
|-----|---|---|---|------------------------------|
| 61 | THE SCHOOL PARTICIPATION OF STUDENTS WITH AUTISM | MATOS, Inês Teixeira de ¹ ; MORGADO, José ¹ | ¹ ISPA-IU / Portugal | Inês Teixeira de Matos |
| 560 | CURRÍCULO FUNCIONAL PARA NOVA PEDAGOGIA URBANA | LOPES, Laio ¹ | ¹ Instituto Tocando Em Você / Brazil | Laio Lopes |
| 875 | AVALIAÇÃO E A QUALIDADE DAS PRÁTICAS DE INCLUSÃO PARA ALUNOS COM PEA: ESCALA LAQI (LOUISIANA AUTISM QUALITY INDICATORS) | SÁ, Olga Margarida Paulo de ¹ | ¹ Escola Superior de Educação de Lisboa / Portugal | Olga Margarida Paulo de Sá |
| 423 | VIOLÊNCIA SIMBÓLICA: IMPACTOS À INCLUSÃO ESCOLAR | RIBEIRO, Solange Lucas ¹ | ¹ Universidade Estadual de Feira de Santana / Brazil | Solange Lucas Ribeiro |
| 274 | PROPOSIÇÃO DE RECURSOS PEDAGÓGICOS ACESSÍVEIS | BASTOS, Amelia Rota Borges de ¹ | ¹ Universidade Federal Do Pampa / Brazil | Amelia Rota Borges de Bastos |

Oral presentations - Concurrent sessions 4.5

Room 5

Session in Portuguese

| ID | Title | Authors | Institutions | Presenter |
|-----|---|---|--|--------------------------|
| 397 | AVALIAÇÃO DA FORMAÇÃO CONTÍNUA - EDUCAÇÃO ESPECIAL | PIRES, Giovana ¹ | ¹ Universidade de Lisboa / Instituto de Educação / Portugal | Giovana Pires |
| 65 | MULTIDIMENSIONALIDADE NA AVALIAÇÃO DA PEA | REIS, H. S. ¹ ; PEREIRA, A. P. S. ² ; ALMEIDA, L. S. ² | ¹ Instituto Politécnico de Leiria / Portugal ² Universidade do Minho / Portugal | Reis, H. S. |
| 160 | FORMAR PROFESSORES NA E PARA A INCLUSIVIDADE | MELRO, Joaquim ¹ | ¹ centro de Formação de Escolas António Sérgio / Portugal | Joaquim Melro |
| 174 | ED SEXUAL E ALUNOS COM PEA: PERCEÇÃO DE PROFESSORES | JORGE, Vera ¹ | ¹ Santa Casa da Misericórdia do Seixal / Portugal | Vera Jorge |
| 184 | INCLUSÃO ENSINO SECUNDÁRIO: CONCEÇÕES PROFESSORES | COSTA, Gilda Pires ¹ ; SANCHES, Isabel Rodrigues ¹ | ¹ Universidade Lusófona / Portugal | Isabel Rodrigues Sanches |

Oral presentations - Concurrent sessions 4.6

Room 11

Session in Portuguese

| ID | Title | Authors | Institutions | Presenter |
|-----|--|---|---|---|
| 537 | LETRAMENTO E TEATRO DIGITAL: PRODUÇÃO TEXTUAL | Gavaldão, Natália ¹ | ¹ Dpto de Educação Especial PPG - UNESP Marília / Brazil | Natália Gavaldão |
| 238 | OBEDUC: O USO DA TECNOLOGIA ASSISTIVA | SANTOS, Danielle Aparecida do Nascimento dos ¹ ; SCHLÜNZEN Elisa Tomoe Moriya ¹ ; BARROS, Denner Dias ¹ ; SILVA, Ana Mayra Samuel da ¹ ; LIMA, Ana Virginia Isiano ¹ ; SANTOS, Janiele de Souza ¹ | ¹ Universidade Estadual Paulista “Júlio de Mesquita Filho” / Brazil | Danielle Aparecida do Nascimento dos Santos |
| 234 | MEDIAÇÃO PEDAGÓGICA ONLINE EM EDUCAÇÃO INCLUSIVA | SANTOS, Danielle Aparecida do Nascimento dos ¹ ; SCHLÜNZEN Elisa Tomoe Moriya ¹ ; SCHLÜNZEN JUNIOR, Klaus ¹ ; TARUMOTO, Olga Lyda Anglas Rosales ¹ ; TARUMOTO, Mário Hissamitsu ¹ | ¹ Universidade Estadual Paulista “Júlio de Mesquita Filho” / Brazil | Danielle Aparecida do Nascimento dos Santos |
| 37 | ATRIBUIÇÕES DA FAMÍLIA NA PERCEPÇÃO DO PROFESSOR | ZAFANI, Mariana Dutra ¹ ; OMOTE, Sadao ¹ | ¹ Universidade Estadual Paulista “Julio de Mesquita Filho” – UNESP/ Marília / Brazil | Mariana Dutra Zafani |
| 94 | ESCALA DE ATITUDES SOCIAIS EM RELAÇÃO À INCLUSÃO | OMOTE, Sadao ¹ | ¹ Universidade Estadual Paulista / Brazil | Sadao Omote |

Oral presentations - Concurrent sessions 4.7

Room 7

Session in Portuguese

| ID | Title | Authors | Institutions | Presenter |
|-----|---|---|---|----------------------------------|
| 56 | O CORPO, RECURSO INCLUSIVO E INOVADOR NA AULA | ALMEIDA, Alcinda ¹ ; TORRES GONZALEZ, José António ² ; SERRA, Helena ³ | ¹ Universidade de Jaén, ESE Paula Frassinetti / Portugal ² Universidade Jaén / Spain ³ ESE Paula Frassinetti-Portugal | Alcinda Almeida |
| 428 | A BIDOCÊNCIA COMO UMA PROPOSTA INCLUSIVA | PINHEIRO, Vanessa Cabral da Silva ¹ ; MASCARO, Cristina Angélica Aquino de Carvalho ¹ | ¹ Fundação de Apoio à Escola Técnica / Brazil | Vanessa Cabral da Silva Pinheiro |
| 432 | ASSESSORIA PARA INCLUSÃO NA FORMAÇÃO PROFISSIONAL | PINHEIRO, Vanessa Cabral da Silva ¹ ; MASCARO, Cristina Angélica Aquino Mascaro ¹ | ¹ Fundação de Apoio à Escola Técnica / Brazil | Vanessa Cabral da Silva Pinheiro |
| 14 | EXPERIÊNCIAS DE COMUNICAÇÃO ALTERNATIVA: ALUNOS COM AUTISMO | LEYVA-NÁPOLES, Ricardo Alain ¹ ; ORRÚ, Sílvia E. ¹ | ¹ Programa de Pós-graduação em Educação da Universidade de Brasília / Brazil | Ricardo Alain Leyva Nápoles |
| 458 | RELATIONSHIPS IN INCLUSIVE CLASSROOMS | SANTOS, Graça Duarte ¹ ; SARDINHA, Susana ² ; REIS, Sílvia ³ ; SAMPAIO, Paula ⁴ ; REI, Céu ⁵ | ¹ Universidade de Évora / Portugal; ² APPACDM - Setúbal / Portugal ³ Centro Paralisia Cerebral – Beja / Portugal ⁴ Refúgio Aboim Ascensão –Faro / Portugal ⁵ Equipa Intervenção Precoce –Portalegre / Portugal | Graça Duarte Santos |

Oral presentations - Concurrent sessions 4.8

Room 8

Session in English

| ID | Title | Authors | Institutions | Presenter |
|-----|---|--|--|-----------------|
| 241 | INCLUSION, CURRICULUM AND THE RIGHTS OF THE CHILD | MCMURRAY, Sharon ¹ | ¹ Stranmillis University College / United Kingdom | Sharon McMurray |
| 482 | ADHD CHILDREN'S FRIENDSHIPS IN INCLUSIVE SETTINGS | KOUVAVA, Sofia ¹ ; ANTONOPOULOU, Katerina ¹ | ¹ Harokopio University, Ahtnes /Greece | Sofia Kouvava |
| 16 | LIFESTYLES OF CHILDREN WITH PHYSICAL DISABILITY | SANTOS, Sofia ¹ ; MALDONADO Inês ¹ ; MARQUES, Adilson ¹ | ¹ Faculty of Human Kinetics / Portugal | Sofia Santos |
| 17 | ADAPTIVE BEHAVIOUR IN CURRICULUM | SANTOS, Sofia ¹ ; MORATO, Pedro ¹ | ¹ Faculty of Human Kinetics / Portugal | Sofia Santos |

Oral presentations - Concurrent sessions 4.9

Room 9

Session in English

| ID | Title | Authors | Institutions | Presenter |
|-----|---|--|--|----------------|
| 495 | THE NORTHERN IRELAND RESOURCE FILE AND ASPIRE | RYAN, David ¹ ; MONTGOMERY, Dr Brenda ² | ¹ XMA / United Kingdom ² South Eastern Education and Library Board / United Kingdom | David Ryan |
| 510 | INCLUSIVE EDUCATION IN JAPAN AND KOREA | SONG, Jia ¹ | ¹ The University of Tsukuba / South Korea | Jia Song |
| 20 | INCLUSION, YES TOGETHER WE CAN DO IT! | CHOUDRY, Mansur ¹ | ¹ University of Central Oklahoma / United States | Mansur Choudry |
| 41 | WILLINGNESS TO TEACH INCLUSIVE CLASSES | ORIT, Gilor ¹ ; MICHAEL, Kats ² | ¹ Beit Berl College; ² Haifa University / Israel | Gilor Orit |

Oral presentations - Concurrent sessions 4.10

Room 10

Session in English

| ID | Title | Authors | Institutions | Presenter |
|-----|--|---|--|--|
| 222 | DEALING WITH ADHD IN A GREEK PRIMARY SCHOOL | PANTALEON, Anastasia ¹ | ¹ 4 th Greek Primary School of Neo Psychiko / Greece | Anastasia Pantaleon |
| 627 | EMOTIONAL READINESS AND MUSIC THERAPEUTIC ACTIVITIES | Prof. Dr DROSSINOUKOREA, Maria ¹ ; DR FRAGKOULI ASPASIA ¹ | ¹ University of Peloponnese / Greece | Dr Aspasia Frangouli |
| 45 | DO PERSONAL AIDES PROMOTE EQUAL EDUCATIONAL? | Dr Perach Licht ¹ ; Dr Anat Moshe ¹ | ¹ Beit Berl Academic College / Brazil | Dr Perach Licht & Dr Anat Moshe |
| 33 | MEETING MATH NEEDS OF STUDENTS WITH SPECIAL NEEDS | Miriam Ben-Yehuda PDH ¹ ; Perach Licht PHD ¹ | ¹ Beit Berl College /Israel | Miriam Ben-Yehuda PHD & Perach Licht PHD |

Oral presentations - Concurrent sessions 4.11

Room 6

Session in English

| ID | Title | Authors | Institutions | Presenter |
|-----|--|--|---|----------------------------|
| 26 | TEACHER LEARNING ABOUT PEDAGOGY - STUDENTS WITH ID | LAWSON, Hazel ¹ ; JONES, Phyllis ² | ¹ University of Exeter / United Kingdom ² University of South Florida, USA | Hazel Lawson |
| 195 | WHEN TRANSITIONS ARE SUPPORTED BY STUDENTS | PARRILLA Ángeles ¹ ; GALLEGO, Carmen ² ; SIERRA, Silvia ¹ | ¹ University of Vigo / Spain ² University of Seville / Spain | Ángeles Parrilla |
| 60 | INCLUSIVE SPACES | BUCHNER, Tobias ¹ | ¹ Queraum. cultural and social research / Austria | Tobias Buchner |
| 723 | MONTANA SCHOOLS OF PROMISE: ADDRESSING EQUITY IN AMERICAN INDIAN EDUCATION | FISHBAUGH, Mary Susan E. DUGI, Rosemarie ¹ ; SCHMITZ, Stevie ² | ¹ Montana State University Billings / USA ² Rocky Mountain College /USA | Mary Susan E. Fishbaugh |

Posters - Concurrent sessions 4.12

Cloister

Session in English and Portuguese

| ID | Title | Authors | Institutions | Presenter |
|-----|---|---|--|-------------------------------------|
| 592 | DIFICULDADE DE APRENDIZAGEM ESCOLAR EM QUESTÃO | NAVARRO, Lisienne ¹ ; PRADO, Alice. ¹ ; NAKAYAMA, Antônia ¹ ; BOSCOLO, Dulcinea ² | ¹ Universidade Paulista_Alphaville / Brazil ² Universidade Paulista - UNIP, São Paulo / Brazil | Antonia Maria Nakayama |
| 415 | RECURSOS DE TECNOLOGIA ASSISTIVA NA BAIXA VISÃO | GASPARETTO, M.Elisabete R. F. ¹ ; FERRONI, Marília C. C. ¹ ; BITTENCOURT, Zelia Z. L. C. ¹ ; MONTILHA, Rita C. I. ¹ | ¹ University of Campinas /Brazil | M. Elisabete R. F. Gasparetto |
| 591 | DIVERSIDADE E GÊNERO EM SALA DE AULA NO BRASIL | PRADO, Alice. ¹ ; NAVARRO, Lisienne ¹ ; NAKAYAMA, Antônia ¹ | ¹ Universidade Paulista Alphaville / Brazil | Lisienne Navarro |
| 492 | DON'T TELL ME: SHOW ME. | LIMA-RODRIGUES, Luzia Mara ¹ | ¹ Pró-Inclusão: Associação Nacional de Docentes de Educação Especial / Portugal | Luzia Mara Lima-Rodrigues |
| 211 | EDUCAÇÃO PARA SAÚDE NO ESPORTE PARALÍMPICO | STORCH, Jalusa Andréia ¹ ; ARNISCH, Gabriela Simone ¹ ; STRAPASSON, Aline Miranda ¹ ; PEREIRA, Maicon Servílio ¹ ; MAIOLA, Leonardo ² ; SANTOS, Fabrício, Luiz Gustavo Teixeira ² ; PUPO, Thiago ² ; ALMEIDA, José Júlio Gavião ¹ | ¹ Universidade Estadual de Campinas - UNICAMP / Brazil; ² Confederação Brasileira de Paracanoagem – CBCa / Brazil | Jalusa Andréia Storch |
| 575 | COMO ENSINAR NUMA ESCOLA PARA TODOS? | DUQUE, Luciana Fernandes ¹ | ¹ Espaço Aprender / Portugal | Luciana Fernandes Duque |
| 570 | TCC: INCLUSÃO ESCOLAR NA EDUCAÇÃO INFANTIL | PEREIRA, Thaís Yunes ¹ ; LADVOCAT, Marcia Barçante ¹ | ¹ UFRJ / Brazil | Marcia Barçante Ladvocat |
| 143 | DESENVOLVIMENTO PROFISSIONAL EM EDUCAÇÃO ESPECIAL | BARBOSA Rosemary Silveira ¹ ; AMARAL, Marisa dos Santos ² | ¹ UNICAMP / Brazil ² Prefeitura Municipal de Campinas / Brazil | Rosemary Silveira Barbosa |
| 585 | DIREITO À EDUCAÇÃO: MENINAS COM DEFICIÊNCIA | PEREIRA, Michelle Melina G. D. P. N. ¹ | ¹ Pontifícia Universidade Católica de São Paulo / Brazil | Michelle Melina G. D. P. N. Pereira |

| | | | | |
|-----|---|---|---|---------------------------------|
| 579 | INCLUSIVE EDUCATION UNDER COLLECTIVE CULTURE | FUTABA, Yasuko ¹ | ¹ Osaka University / Japan | Yasuko Futaba |
| 576 | ATTITUDES TO NORMALIZATION AND INCLUSIVE EDUCATION | SANAGI, Tomomi ¹ | ¹ Chiba University / Japan | Tomomi Sanagi |
| 408 | MUSICOTERAPIA E PERTURBAÇÃO DO ESPETRO DO AUTISMO | FERNANDES, Patrícia Raquel Silva ¹ | ¹ Universidade do Minho / Portugal | Patrícia Raquel Silva Fernandes |
| 410 | INTERVENÇÃO PRECOCE: CLARIFICAÇÃO PORTUGAL E BRASIL | FERNANDES, Patrícia Raquel Silva ¹ ; SERRANO, Ana Maria Silva Pereira Henriques ¹ ; BARBA, Patrícia Della ² | ¹ Univ. do Minho / Portugal ² Universidade Federal de São Carlos / Brazil | Patrícia Raquel Silva Fernandes |
| 450 | AUTONOMIA, FORMAÇÃO, DEFICIÊNCIA VISUAL E LEDORES | SIMÕES, Maria Cristina Dancham ¹ | ¹ Pontifícia Universidade Católica de São Paulo / Brazil | Maria Cristina Dancham Simões |
| 541 | A ESCALA DE INTENSIDADE DE SUPORTE – SIS NO BRASIL | ALMEIDA, Maria Amelia ¹ ; BOUERI, Iasmin Zanchi ¹ ; POSTALLI, Lidia Maria Marson ¹ | ¹ Federal University of São Carlos / Brazil | Iasmin Zanchi Boueri |
| 581 | PROJETO “FORMAR PARA INCLUIR” | PISCALHO, Isabel ¹ ; LUÍS, Helena ¹ ; PAPPAMIKAIL, Lia ¹ | ¹ Ins. Polit. Santarém – Esc. Sup. de Educação / Portugal | Isabel Piscalho |
| 378 | SUPPORTING CHILDREN WITH ADHD: THE WHAAM APP | SANCHES-FERREIRA, Manuela ¹ ; CHIFARI, Antonella ² ; SANTOS, Miguel ¹ ; SILVEIRA-MAIA, Mónica ¹ ; ALVES, Sílvia ¹ ; MERLO, Gianluca ² | ¹ Esc. Sup. Educ. Inst. Pol. Porto / Portugal; ² Consiglio Nazionale delle Ricerche presso l’Istituto per le Tecnologie Didattiche / Italy | Sílvia Alves |

28 JUL, 16h30 – 18h00

Concurrent sessions 5

Symposiums, oral presentations and posters

Symposiums - Concurrent sessions 5.1

Room 1 (Amphitheater)

Session in English

| ID | Title | Authors | Institutions | Presenter |
|-----|---|--|---|------------------|
| 357 | LISTENING TO YOUNG PEOPLE TO ENABLE INCLUSION | WALTON, Elizabeth ¹ ; MESSIOU, Kiki ² ; KIMANI, Wacango ¹ ; KERR-PHILLIPS, Frances ³ ; NAIDOO, David ⁴ | ¹ School of Education, University of the Witwatersrand / South Africa ² Southampton Education School / United Kingdom ³ St John's College, Johannesburg / South Africa ⁴ Damelin Education Group | Elizabeth Walton |

Oral presentations - Concurrent sessions 5.2

Room 2

Session in Portuguese

| ID | Title | Autor | Co-Authors | Presenter |
|-----|---|--|---|----------------------------|
| 171 | INCLUSÃO E EQUIDADE NA EDUCAÇÃO DE SURDOS ADULTOS | MELRO, Joaquim ¹ ; CÉSAR, Margarida ² | ¹ Universidade de Lisboa & Centro de Formação de Escolas António Sérgio / Portugal ² Centre De Recherche En Psychologie Socioculturelle De L'institut De Psychologie Et Education, Université De Neuchâtel / Switzerland | Joaquim Melro |
| 77 | O TEMPO E O ESPAÇO ESCOLAR DO ALUNO INCLUÍDO | MATTANA, Dinara Patrícia ¹ ; POSSA, Leandra Bôer ¹ ; ROSA, Denise Ferreira da ¹ ; IOP, SCHLINDWEIS, Cíntia Aline ¹ ; RODRIGUES, Martiéli de Souza ¹ | ¹ Universidade Federal de Santa Maria / Brazil | Denise Ferreira da Rosa, |
| 283 | AUTISMO: DESENVOLVIMENTO, APRENDIZAGEM E INCLUSÃO | RODRIGUEZ, Rita de Cassia Morem Cossio ¹ ; PEREIRA, Ana Paula Silva ² ; CÓSSIO, Anelise do Pinho ² ; ALBRECHT, Isadora Pelegrini ¹ | ¹ Universidade Federal De Pelotas / Brazil ² Universidade Do Minho / Portugal | Ana Paula da Silva Pereira |
| 393 | EQUIDADE E EDUCAÇÃO: PRÁTICAS DOCENTES | SANTOS, Sandra Humberta ¹ ; RIBEIRO, Sílvia Maria ² ; LIMA-RODRIGUES, Luzia Mara ³ ; RODRIGUES, David ³ | ¹ Agrupamento De Escolas Sebastião Da Gama – Setúbal / Portugal ² E B 2,3 Barbosa Do Bocage – Setúbal / Portugal ³ Pró-Inclusão: Associação Nacional de Docentes de Educação Especial / Port. | Sandra Humberta Santos |

Oral presentations - Concurrent sessions 5.3

Room 3

Session in Portuguese

| ID | Title | Authors | Institutions | Presenter |
|-----|--|--|---|--|
| 36 | PERCEPÇÃO DE UMA CRIANÇA POR PROFESSORAS E MÃES | ZAFANI, Mariana Dutra ¹ ; OMOTE, Sadao ¹ | ¹ Universidade Estadual Paulista “Julio de Mesquita Filho” – UNESP/ Marília / Brazil | Mariana Dutra Zafani |
| 449 | FORMAÇÃO E EDUCAÇÃO DE PESSOAS COM DEFICIÊNCIA | SIMÕES, Maria Cristina Dancham ¹ | ¹ Pontifícia Universidade Católica de São Paulo / Brazil | Maria Cristina Dancham Simões |
| 204 | PRÁTICAS PEDAGÓGICAS: LÍNGUA ESCRITA E SURDEZ | PEREIRA, Michelle Melina G. D. P. N. ¹ | ¹ Pontifícia Universidade Católica de São Paulo / Brazil | Michelle Melina G. D. P. N. Pereira |
| 177 | CURRÍCULO, PROFISSIONALIZAÇÃO E INCLUSÃO | SOUZA, Sirleine Brandão de, ¹ | ¹ Pontifícia Universidade Católica de São Paulo / Brazil | Sirleine Brandão de Souza |
| 157 | A FORMAÇÃO DE PROFESSORES PARA ATUAR NA INCLUSÃO ESCOLAR | PAGNEZ, Karina Soledad Maldonado Molina, ¹ | ¹ Universidade de São Paulo / Brazil | Karina Soledad Maldonado Molina Pagnez |

Oral presentations - Concurrent sessions 5.4

Room 4

Session in Portuguese

| ID | Title | Authors | Institutions | Presenter |
|-----|--|---|--|----------------------------|
| 745 | PRÁTICAS INCLUSIVAS NA DANÇA: ESTRATÉGIAS DE ENSINO DAS PROFESSORAS DE DANÇA DOS NÚCLEOS DE ARTE | ASSUMPÇÃO, V. ¹ ; Januário, C. A. S. S. ¹ ; MACARA, A. ¹ | ¹ Faculdade de Motricidade Humana / Portugal | V. Assumpção |
| 876 | LITERATURA E EDUCAÇÃO ESPECIAL | OLIVEIRA, Évila Ferreira de ¹ ; SILVA, Lidiane Oliveira ¹ ; COSTA, Ligia Graziela da Silva ¹ | ¹ Universidade do Estado da Bahia - UNEB / Brazil | Évila Ferreira de Oliveira |
| | HAVE YOU EVER PLAYED WITH MARIA? TALKING TO PEERS ABOUT CHILDREN WITH SPECIAL NEEDS | MARTINS, Catarina ¹ | ¹ Associação Portuguesa de Paralisia Cerebral de Viseu / Portugal | Catarina Martins |
| 98 | PARTICIPAÇÃO DE CRIANÇAS SD EM GRUPO TERAPÊUTICO | GRANDIN, Adriana Braga ¹ ; BATISTA, Cecilia Guarnieri ¹ | ¹ University of Campinas / Brazil | Cecilia Guarnieri Batista |

Oral presentations - Concurrent sessions 5.5

Room 5

Session in Portuguese

| ID | Title | Authors | Institutions | Presenter |
|-----|--|--|--|----------------------------|
| 309 | ESPORTE EDUCACIONAL NA ASSOCIAÇÃO CRISTÃ DE MOÇOS | FREITAS, Danilo Peruchi de ¹ ; RODRIGUES, Graciele Massoli ² | ¹ Young Men's Christian Association - São Paulo - Brazil; Universidade São Judas Tadeu / Brazil ² Universidade São Judas Tadeu; Escola Superior de Educação Física de Jundiaí /Brazil | Graciele Massoli Rodrigues |
| 199 | ACESSIBILIDADE CIENTÍFICO-CULTURAL COM/PARA SURDOS | SAVELLI, Stella Regina ¹ ; PINHEIRO, Vanessa ¹ | ¹ Instituto Nacional de Educação de Surdos / Brazil | Vanessa Pinheiro |
| 327 | A INCLUSÃO DE BEBÊS SURDOS NA EDUCAÇÃO INFANTIL | RABELO, Dayane Bollis ¹ | ¹ Universidade Federal do Espírito Santo / Brazil | Dayane Bollis Rabelo |
| 377 | 6 YEARS AFTER THE ICF EDUCATIONAL USE IN PORTUGAL | SANCHES-FERREIRA, Manuela ¹ ; SILVEIRA-MAIA, Mónica ¹ ; ALVES, Sílvia ¹ | ¹ Escola Superior de Educação do Instituto Politécnico do Porto / Portugal | Manuela Sanches-Ferreira |
| 268 | POLÍTICA DE EDUCAÇÃO ESPECIAL NO BRASIL 1932-1973 | RAFANTE, Heulalia Charalo ¹ | ¹ Universidade Federal de São Carlos / Brazil | Heulalia Charalo Rafante |

Oral presentations - Concurrent sessions 5.6

Room 11

Session in Portuguese

| ID | Title | Authors | Institutions | Presenter |
|-----|---|--|---|--------------------------------------|
| 329 | PREVENÇÃO E INCLUSÃO: FORMAÇÃO DE INDÍGENAS | BURATTO, Lúcia Gouvêa ¹ | ¹ Secretaria de Estado da Educação do Paraná / Brazil | Maria da Piedade Resende da Costa |
| 87 | ARITMÉTICA PARA CRIANÇA COM IMPLANTE COCLEAR | COSTA, Maria da Piedade Resende da ¹ ; BARBOSA, Regiane da Silva ¹ | ¹ Universidade Federal de São Carlos /Brazil | Maria da Piedade Resende da Costa |
| 341 | PERCEÇÃO DOS PROFESSORES FACE À INCLUSÃO | FARIA, Mafalda Pinto Coelho Rodrigues ¹ ; MORAGDO, José ¹ | ¹ ISPA / Portugal | Mafalda Pinto Coelho Rodrigues Faria |
| 96 | ATITUDES EM RELAÇÃO À INCLUSÃO NO ENSINO SUPERIOR | OMOTE, Sadao ¹ | ¹ Universidade Estadual Paulista / Portugal | Sadao Omote |
| 121 | ESTUDO INTERINSTITUCIONAL DE ATITUDES SOCIAIS | FONSECA-JANES, Cristiane Regina Xavier ¹ ; OMOTE, Sadao ² | ¹ Universidade Estadual Paulista "Júlio de Mesquita Filho" (Unesp) e Instituto Superior de Garça (IESG) / Brazil ² Universidade Estadual Paulista "Júlio de Mesquita Filho" / Brazil | Sadao Omote |

Oral presentations - Concurrent sessions 5.7

Room 7

Session in Portuguese

| ID | Title | Authors | Institutions | Presenter |
|-----|--|---|--|-----------------------------|
| 486 | BRINGING STREET ART TO SCHOOL: OPEN TO INCLUDE | SANTOS, Graça Duarte ¹ ; VARANDAS, Elisabete ¹ | ¹ Universidade de Évora / Portugal | Graça Duarte Santos |
| 487 | EXPRESSIVE ARTS – EMBODYING INCLUSIVE TEACHERS | SANTOS, Graça Duarte ¹ ; LIMA-RODRIGUES, Luzia Mara ² | ¹ Universidade de Évora / Portugal; ² Pró-Inclusão: Associação Nacional de Docentes de Educação Especial / Portugal | Graça Duarte Santos |
| 78 | UM OLHAR PARA A INCLUSÃO A PARTIR DO CENSO ESCOLAR | RODRIGUES, Martieli de Souza ¹ ; POSSA, Leandra Boer ¹ ; ROSA, Denise Ferreira da ² ; IOP, Cíntia Aline Schlindweis ¹ ; MATTANA, Dinara Patrícia ¹ | ¹ Universidade Federal de Santa Maria / Brazil ² Universidade Federal de Santa Maria / Brazil | Martieli de Souza Rodrigues |
| 324 | READING ASSESSMENT FOR THE DIAGNOSTIC OF DYSLEXIA | LEONOR, Ribeiro, ¹ ; CASTRO, Mariana ² ; CHAMPALIMUAD, Carolina ¹ ; LAPA, Sílvia ¹ ; MATEUS, Susana ² ; SACADURA, Cátia ¹ | ¹ cadin; ² CADIn / Portugal | Leonor C Ribeiro |
| 48 | EDUCAÇÃO-SAÚDE: CUIDAR DE CRIANÇAS E ADOLESCENTES | BENETTI, Daniella Simões ¹ ; BENETTI, Bruna Simões ² | ¹ UFSCAR - Universidade Federal de São Carlos/ SP / Brazil ² UNIP - Universidade Paulista - São José do Rio Preto SP / Brazil | Daniella Simões Benetti |

Oral presentations - Concurrent sessions 5.8

Room 8

Session in Portuguese

| ID | Title | Authors | Institutions | Presenter |
|------|--|---|---|---------------------------------|
| ---- | INCLUSÃO-METACOGNIÇÃO: MULTIPERSPETIVA EDUCACIONAL | MARQUES, Stela ¹ | ¹ Pontifícia Universidade Católica de Minas Gerais / Brazil | Stela Marques |
| 563 | A ATUAÇÃO DE CONSELHOS GESTORES NA INCLUSÃO SOCIAL | FERNANDES, Zenilda Botti ¹ | ¹ Universidade da Amazônia / Brazil | Zenilda Botti Fernandes |
| 403 | DIÁLOGOS SOBRE A INTERVENÇÃO PRECOCE | FERNANDES, Patrícia Raquel Silva ¹ ; SERRANO, Ana Maria Silva Pereira Henriques ¹ ; BARBA, Patrícia Della ² | ¹ Universidade do Minho / Portugal ² Universidade Federal de São Carlos / Brazil | Patrícia Raquel Silva Fernandes |
| 203 | INCLUSÃO DE ESTUDANTES SURDOS NO ENSINO SUPERIOR | FERNANDES, Sueli de Fátima ¹ ; BELLI, Mauro José ¹ ; PIVOVAR, Altair ¹ | ¹ Universidade Federal do Paraná / Brazil | Sueli De Fátima Fernandes |
| 205 | LETRAMENTO E INCLUSÃO DE SURDOS NO ENSINO MÉDIO | FERNANDES, Sueli de Fátima ¹ ; BENELLI, Luana Pizolato ¹ ; TORRES, Renata Manczur ¹ ; SCHNEKENBERG, Guilherme ¹ ; MIEUX, Rodrigo ¹ | ¹ universidade Federal do Paraná / Brazil | Sueli de Fátima Fernandes |

Oral presentations - Concurrent sessions 5.9

Room 9

Session in English

| ID | Title | Authors | Institutions | Presenter |
|-----|--|---|---|-------------------------|
| 51 | EMPOWERED BY COLLABORATIVE PRACTICE | VÄYRYNEN Sai ¹ | ¹ University of Lapland /Finland | VÄYRYNEN Sai |
| 293 | LITERACY CONCEPTUALIZATION BY PROFESSIONAL STAFF | ZADUNAISKY Ehrlich, Sara ¹ ; YIFAT, Rachel ² | ¹ Beit Berl Academic College - University of Haifa / Israel ² University of Haifa / Israel | Sara Zadunaisky Ehrlich |
| 62 | AN INNOVATIVE MODEL FOR PROFESSIONAL DEVELOPMENT | MCMURRAY, Sharon ¹ ; BENNETT, Maureen ¹ ; O'NEILL, Susan ¹ | ¹ Stranmillis University College / United Kingdom | Sharon McMurray |
| 119 | DEVELOPING RESEARCH CAPACITY IN SCHOOLS: LEARNING | MILES, Susie ¹ ; KEFALLINO, Anthoula ¹ ; ASHTON, Jenna ¹ | ¹ University of Manchester / United Kingdom | Susie Miles |
| 263 | TEACHER EDUCATION FOR INCLUSIVE EDUCATION IN CHINA | Feng Yan ¹ | ¹ Shaoxing University / China | Feng Yan |

Oral presentations - Concurrent sessions 5.10

Room 10

Session in English

| ID | Title | Authors | Institutions | Presenter |
|-----|--|---|---|----------------------------|
| 631 | BUILDING INCLUSIVE PROCESSES FOR SCHOOL IMPROVEMENT: A CASE STUDY | ARNAIZ, Pilar ¹ | ¹ Universidad de Murcia / Spain | Pilar Arnaiz |
| 853 | MATHEMATICS DISPOSITIONS OF SECONDARY SCHOOL STUDENTS WITH SPECIAL EDUCATION NEEDS | KALAMBOUKA, Afroditi ¹ ; PAMPAKA, Maria ¹ ; OМУVWIE, Michael ¹ ; WO, Lawrence ¹ | ¹ University of Manchester / United Kingdom | Michael Omuvwie |
| 862 | ON THE WAY TO INCLUSION: THE VISION FROM THE "MATERNAL FAMILY" | KHANZERUK, Liliia ¹ | ¹ Uppsala University UCRS / Sweden | Liliia Khanzeruk |
| 792 | "ONE STEP AHEAD AND TWO STEPS BACK": MEETING SPECIAL EDUCATION AND INCLUSIVE CHALLENGES IN THE CONTEXT OF POVERTY (CASE STUDY IN THE CONTEXT OF REPUBLIC OF MOLDOVA) | MAGNUSSON, Liya Kalinnikova ¹ | ¹ Uppsala University, University of Gävle / Sweden | Liya Kalinnikova Magnusson |
| 468 | GAME GYM OF ACTIVITIES FOR MIND'S EFFICIENCY | FERREIRA, Cristina Rocha ¹ | ¹ Faculdade de Psicologia e Ciências da Educação da Universidade de Coimbra / Portugal | Cristina Rocha Ferreira |

Oral presentations - Concurrent sessions 5.11

Room 6

Session in English

| ID | Title | Authors | Institutions | Presenter |
|-----|---|---|--|----------------------------|
| 863 | EMPLOYMENT FOR YOUNG PEOPLE WITH COGNITIVE IMPAIRMENTS: CURRENT INCLUSIVE SITUATION IN UKRAINE | OMELIANOVYCH, Iryna ¹ | ¹ Uppsala University UCRS / Sweden | Iryna Omelianovych |
| 693 | EQUITY AND INCLUSION OUTSIDE THE SCHOOL 'S WALLS | ANDERSON, Ange ¹ | ¹ Ysgol Pen Coch / United Kingdom | Ange Anderson |
| 850 | SOCIAL INTEGRATION OF CHILDREN WITH INTELLECTUAL DISABILITIES FROM POOR RURAL FAMILIES OF THE REPUBLIC OF MOLDOVA | BELIBOVA Silvia ¹ | ¹ State Pedagogical University "Ion Creanga", Chisinau / Moldova | Belibova Silvia |
| 673 | SCHOOL INCLUSION PROGRAMMS (SIPS) | DROSSINO-KOREA, Maria ¹ ; PARASKEVOPOULOU, Aikaterini ¹ ; PANOPOULOS, Nikolaos ¹ ; MATOUSI, Dimitra ¹ | ¹ University of Peloponnese, Faculty of Humanities and Cultural Studies Department of Literature / Greece | Aikaterini Paraskevopoulou |
| | HIGHER EDUCATION DISABILITY SERVICES' ACTION: FOLLOWING THE "RIGHT TRACK"? | AGUARDENTEIRO PIRES, Lília ¹ ; RIBEIRO, Alice ² | ¹ Faculdade de Letras da Universidade de Lisboa / Portugal ² Universidade do Porto / Portugal | Alice Ribeiro |

Video/film presentations - Concurrent sessions 5.12

Room 12

Session in Portuguese

| ID | Title | Authors | Institutions | Presenter |
|-----|---|--|--|-----------------------------|
| 235 | ACESSIBILIDADE EM PAUTA NA COMUNICAÇÃO MIDIÁTICA | LEITE, Lucia Pereira ¹ ; NAPOLITANO, Carlo José ² ; MARTINS, Sandra Eli Sartoreto de Oliveira ³ | ¹ Depto. Psicologia, Pós-graduação em Psicologia - Faculdade de Ciências - UNESP - Brazil; ² Depto. Ciências Humanas, Pós-graduação em Comunicação, FAAC - Unesp, Bauru / Brazil; ³ Depto. Educação Especial, Pós-graduação em educação, FFC - Unesp - Marília / Brasil | LUCIA PEREIRA LEITE |
| 156 | VÍDEO INSTITUCIONAL PAPCS | SILVA, Rosilaine Cristina da ¹ ; PEDRO, Ketilin Mayra ¹ ; OGEDA, Clarissa Maria Marques ¹ ; KOGA, Fabiana de Oliveira ¹ ; MARTINS, Bárbara Amaral ¹ ; CHACON, Miguel Claudio Moriel ¹ | ¹ Universidade Estadual Paulista- UNESP- Marília São Paulo-Brasil | Rosilaine Cristina da Silva |
| 421 | INTERVENÇÃO PEDAGÓGICO-EXPRESSIVA EM JOVENS C/DID | PATINHO, Verónica ¹ ; LIMA-RODRIGUES, Luzia ² ; RODRIGUES, David ³ | ¹ Ensino Superior de Educação Jean Piaget; ² Pró-Inclusão: Associação Nacional de Docentes de Educação Especial – Portugal; ³ Pró-Inclusão: Associação Nacional de Docentes de Educação Especial – Portugal | Verónica Patinho |

Posters - Concurrent sessions 5.13

Cloister

Session in English and Portuguese

| ID | Title | Authors | Institutions | Presenter |
|-----|--|--|---|--------------------------------------|
| 581 | PROJETO "FORMAR PARA INCLUIR" | PISCALHO, Isabel ¹ ; LUÍS, Helena ¹ ; PAPPAMIKAIL, Lia ¹ | ¹ Instituto Politécnico de Santarém - Escola Superior de Educação / Portugal | Isabel Piscalho |
| 111 | EDUCAÇÃO FÍSICA, DEFICIÊNCIA E INCLUSÃO ESCOLAR | BARBUIO, Rodrigo ¹ ; FREITAS, Ana Paula de ¹ | ¹ Centro Universitário Moura Lacerda / Brazil | Ana Paula de Freitas |
| 350 | VIDEOPROCESSO: FERRAMENTA DE EQUIDADE NO ENSINO | MALHEIROS, Ricardo ¹ ; LIMA, Rosângela Lopes ¹ ; MARIANI, Ruth ¹ | ¹ Universidade Federal Fluminense / Brazil | Ricardo Malheiros |
| 589 | PEDAGOGIA HOSPITALAR: UM DIREITO À EDUCAÇÃO | PINHEIRO, Maria Elaine G. de Menezes ¹ ; MENEZES, Maria Roseane Gonçalves de ² ; SILVA, Jocilene Maria da Conceição ² | ¹ UMINHO - SEDUC/ AM - FSDB; ² UMINHO - SEMED - FSDB / Brazil | PINHEIRO, Maria Elaine G. de Menezes |
| 594 | A FORMAÇÃO ACADÊMICA E O INGRESSO NO MERCADO DE TRABALHO | BAHURY, Michelle de Sousa ¹ ; CHAHINI, Thelma Helena Costa ² | ¹ Universidade Lusófona de Humanidades e Tecnologia / Portugal ² Universidade Federal do Maranhão / Brazil | Michelle de Sousa Bahury |
| 304 | CAPACITAÇÃO PROFISSIONAL NO PARADESPORTO INCLUSIVO | MORAIS, Milena Pedro de ¹ ; RODRIGUES, Graciele Massoli ² | ¹ Universidade São Judas Tadeu / Brazil ² Universidade São Judas Tadeu/Escola Superior De Educação Física / Brazil | Milena Pedro de Moraes |

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|-----|---|---|---|------------------------------|
| 502 | PROJETO DE INTERVENÇÃO ESPECIALIZADA NUMA ESCOLA | SANTOS, Nelson; MARTINHO, Carina; CODEÇO, Ana; AMARAL, Isabel; NUNES, Clarisse; PONTE, Margarida Nunes da ¹ | ¹ Colégio Pedro Arrupe / Portugal | Carina Martinho & Ana Codeço |
| 31 | A IMPORTÂNCIA DOS RECURSOS NÃO ÓPTICOS | SILVA, Patricia ¹ ; ARAUJO, Elenice ¹ ; ROCHA, Maria ¹ ; SANTOS, Laura ¹ | ¹ Prefeitura Municipal de Salvador / Brazil | Patricia Silva |
| 586 | A INCLUSÃO DE ALUNOS COM DID NA PERSPECTIVA DE VYGOTSKY | BARBOSA, Priscila de Sousa ¹ ; CHAHINI, Thelma Helena Costa ² | ¹ Universidade Lusófona de Humanidades e Tecnologia / Portugal ² Universidade Federal do Maranhão / Portugal | Priscila de Sousa Barbosa |
| 257 | ALUNOS COM TALENTO ESPORTIVO NAS AULAS DE EDUCAÇÃO | DUARTE, Anne Caroline ¹ ; DENARI, Fátima Elisabeth ² ; RANGINI, Rosemeire de Araújo ¹ ; COSTA, Maria da Piedade Resende da ¹ | ¹ Universidade Federal de São Carlos / Brazil ² Universidade Federal de São Carlos / Brazil | Anne Caroline Duarte |
| 303 | PERSPECTIVAS HISTÓRICAS DA EDUCAÇÃO DO CEGO | PUGA, Leonardo Fortunato ¹ | ¹ Universidade de São Paulo - USP / Brazil | Leonardo Fortunato Puga |
| 83 | COMPETÊNCIA PARENTAL: AUTO-PERCEÇÃO E MUDANÇA | DIAS, Sandra ¹ ; PIMENTEL, Júlia Serpa ¹ | ¹ ISPA - Instituto Universitário / portugal | Sandra Dias |

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|-----|--|---|---|----------------------------------|
| 50 | WOODLAND IN PRACTICAL SKILLS THERAPEUTIC EDUCATION | MATA, Paula ¹ ; GIBONS, Kenneth ² ; MATA, Fernando ³ | ¹ Ruskin Mill College /United Kingdom ² Crossfields Institute / United Kingdom ³ Newcastle University / United Kingdom | Paula Mata |
| 59 | QUALI-TYDES - RESULTS FROM A EUROPEAN PROJECT | BUCHNER, Tobias ¹ ; BIEWER, Gottfried ¹ | ¹ University of Vienna / Austria | Tobias Buchner |
| 473 | POLÍTICAS PÚBLICAS EDUCACIONAIS NO ENSINO PROFISSIONALIZANTE A DISTÂNCIA: UM OLHAR SOBRE A INCLUSÃO SOCIAL | MARQUES, Cláudia Luíza ¹ ; SOUZA, Amaralina Miranda de ² | ¹ Instituto Federal de Brasília / Brazil ² Universidade de Brasília / Brazil | Cláudia Luíza Marques |
| 225 | CONCEPÇÃO DA ESCOLA SOBRE O PROCESSO DE ACELERAÇÃO | MARQUES, Danitiele Maria Calazans ¹ ; COSTA, Maria da Piedade Resende da ¹ | ¹ Universidade Federal de São Carlos / Brazil | Danitiele Maria Calazans Marques |



28 JUL, 18h00 – 19h30

Concurrent sessions 6

Symposiums and oral presentations

Symposiums - Concurrent sessions 6.1

Room 1 (Amphitheater)

Session in English

| ID | Title | Authors | Institutions | Presenter |
|-----|--|--|---|--------------|
| 425 | ENGAGING WITH STUDENTS' VOICES FOR TEACHER DEVELOP | MESSIOU, Kiki ¹ ; AINSCOW, Mel ² ; VITORINO, Teresa ³ ; PAES, Isabel ⁴ | ¹ University of Southampton / United Kingdom ² University of Manchester / United Kingdom ³ University of Algarve / Portugal ⁴ Agrupamento de Escolas Eça de Queirós, Lisboa / Portugal | Kiki Messiou |

Symposiums - Concurrent sessions 6.2

Room 2

Session in Portuguese

| ID | Title | Authors | Institutions | Presenter |
|-----|--|--|---|----------------------|
| 251 | PROJETOS DE INCLUSÃO EM REDE COMUNITÁRIA | PIMENTEL, Júlia Serpa ¹ ; BELTRÃO, Luisa ² ; PEREIRA, Mário ³ ; Canha, Lúcia ⁴ ; OLIVEIRA, Teresa ⁵ | ¹ ISPA - Instituto Universitário; Pais Em Rede / Portugal ² Pais Em Rede / Portugal ³ Associação de Solidariedade Social de Lafões (ASSOL) / Portugal ⁴ Pais Em Rede; Associação de Paralisia Cerebral de Odemira / Portugal ⁵ Pais Em Rede - Núcleo do Algarve / Portugal | Júlia Serpa Pimentel |

Symposiums - Concurrent sessions 6.3

Room 6

Session in Portuguese

| ID | Title | Authors | Institutions | Presenter |
|-----|--|---|---|-----------------------------|
| 245 | INCLUSÃO E MEDICALIZAÇÃO: EDUCAÇÃO BÁSICA À SUPERIOR | GIROTO, Claudia Regina Mosca ¹ ; SANTANA, Ana Paula ² ; CARVALHO, Maria Isabel ³ | ¹ Faculdade de Filosofia e Ciências - UNESP - Campus de Marília/São Paulo /Brazil; ² Universidade Federal de Santa Catarina – Florianópolis/Santa Catarina /Brazil; ³ Coordenação do Agrupamento de Escolas Pintor José de Brito - Viana do Castelo / Portugal | Claudia Regina Mosca Giroto |

Symposiums - Concurrent sessions 6.4

Room 7

Session in Portuguese

| ID | Title | Authors | Institutions | Presenter |
|-----|--|--|--|-----------------------------|
| 215 | AS POLÍTICAS BRASILEIRAS DE INCLUSÃO ESCOLAR | BUENO, José Geraldo Silveira ¹ ; GARCIA, Rosalba Maria Cardoso ² ; KASSAR, Mônica de Carvalho Magalhães ³ ; MELETTI, Silvia Marcia Ferreira ⁴ | ¹ Pontifícia Universidade Católica de São Paulo / Brazil ² Universidade Federal de Santa Catarina / Brazil ³ Universidade Federal do Mato Grosso do Sul / Brazil ⁴ Universidade Estadual de Londrina / Brazil | José Geraldo Silveira Bueno |

Symposiums - Concurrent sessions 6.5

Room 10

Session in Portuguese

| ID | Title | Authors | Institutions | Presenter |
|-----|------------------------------------|---|--|----------------------------|
| 504 | INCLUSÃO E FORMAÇÃO DE PROFESSORES | POKER, Rosimar Bortolini ¹ ; MELLO, Antonio dos Reis Lopes ² ; LIMA-RODRIGUES Luzia Mara Silva ³ | ¹ Universidade Estadual Paulista – Unesp / Brazil ² Universidade de Marília – UNIMAR / Brazil ³ Pró-inclusão: Associação Nacional de Docentes de Educação Especial / Portugal | Rosimar Bortolini Poker |

| Oral presentations - Concurrent sessions 6.6 | | | | |
|---|--|---|---|---------------------------|
| Room 4 | | | | |
| Session in Portuguese | | | | |
| ID | Title | Authors | Institutions | Presenter |
| 312 | O CUIDADOR FAMILIAR E A INCLUSÃO ESCOLAR | GREGORUTTI, Carolina Cangemi ¹ ; OMOTE, Sadao ² | ¹ Universidade Estadual Paulista “Julio de Mesquita Filho” – UNESP/ Marília – BRAZIL ² Universidade Estadual Paulista “Julio de Mesquita Filho” – UNESP/ Marília – BRAZIL | Sadao Omote |
| 35 | A FAMÍLIA E A TAREFA DE CASA NA EDUCAÇÃO INCLUSIVA | GREGORUTTI, Carolina Cangemi ¹ ; OMOTE, Sadao ² | ¹ Universidade Estadual Paulista “Julio de Mesquita Filho” – UNESP/ Marília – BRAZIL; ² Universidade Estadual Paulista “Julio de Mesquita Filho” – UNESP/ Marília – BRAZIL | Sadao Omote |
| 99 | HABILIDADES DE ALUNOS COM DIFICULDADES ESCOLARES | SOUZA, Fernanda Santos ¹ ; BATISTA, Cecilia Guarnieri ¹ | ¹ University of Campinas / Brazil | Cecilia Guarnieri Batista |
| 407 | A INCLUSÃO DAS PESSOAS COM SINDROME DO X FRÁGIL | FRANCO, Vítor ¹ ; SANTOS, Graça ¹ ; PIRES, Heldemerina ¹ ; HADDAD, Monaliza ¹ | ¹ Universidade de Évora / Portugal | Graça Duarte Santos |
| 533 | QUANDO OS QUE TRATAM TAMBÉM SOFREM: BOURNOUT E QV | CAEIRO, Paula ¹ ; SANTOS, Andréa Temponi dos ² ; LIMA-RODRIGUES, Luzia Mara ³ | ¹ Instituto de Educação da Universidade de Lisboa / Portugal; ² T&S Consulting / Brazil; ³ Pró-Inclusão: Associação Nacional de Docentes de Educação Especial / Portugal | Ana Paula Caeiro |

Symposiums - Concurrent sessions 6.7

Room 5

Session in English

| ID | Title | Authors | Institutions | Presenter |
|----|---|--|---|-------------------|
| 23 | PROFESSIONAL LEARNING FOR INCLUSION IN CANADA | SPECHT, Jacqueline ¹ ; FREEMAN, John ² ; BENNETT, Sheila ³ ; KATZ, Jennifer ⁴ ; AYLWARD, Lynn ⁵ | ¹ The University of Western Ontario ² Queen's University; ³ Brock University; ⁴ University of Manitoba; ⁵ Acadia University / Canada | Jacqueline Specht |

Symposiums - Concurrent sessions 6.8

Room 8

Session in English

| ID | Title | Authors | Institutions | Presenter |
|-----|--|---|---|-------------|
| 233 | CURRICULUM ACCESS: A COMPARATIVE PERSPECTIVE | EVANS, David ¹ ; SPANDAGOU, Ilektra ¹ ; LITTLE, Cathy ¹ ; BONATI, Michelle Bonati ¹ | ¹ University of Sydney / Australia | David Evans |

29 JUL, 9h00 – 13h00

Concurrent sessions 7

Focal meetings and meeting the editor

Focal meetings: sessions where participants will be invited to reflect and share experiences and ideas about the theme of each meeting. The same theme will be addressed in two sessions, one in English and other in Portuguese.

Meeting the Editor: session where participants will meet, face-to-face with Professor Philip Garner, Editor of Support for Learning, *The British Journal of Learning Support* - Willey (published on behalf of nasen), and will have the opportunity to discuss SEN issues freely with the editor. Session in English only.

Focal Meeting 1a – Concurrent sessions 7.1

Room 1 (Amphitheater)

Session in Portuguese

Intervenção precoce: prevenindo a desigualdade e a exclusão.

Moderadores:

- **Isabel Lopes** (Portugal - Pró-Inclusão)
- **Ana Simões** (Portugal - Agrupamento de Escolas Alberto Iria - Olhão)
- **Júlia Serpa Pimentel** (Portugal - ISPA Instituto Universitário)

Focal Meeting 1b – Concurrent sessions 7.2

Room 2

Session in English

Early intervention: preventing inequality and exclusion.

Moderators:

- **Lisa Needs** (UK - nasen)
- **Alison Wilcox** (UK - nasen)
- **Bridget Bolwell** (UK - nasen)

Focal Meeting 2a – Concurrent sessions 7.3

Room 4

Session in Portuguese

Repensando o ensino e a aprendizagem para a Equidade e a Inclusão.

Moderadores:

- **Ana Maria Ferreira** (Portugal - Pró-Inclusão)
- **Isabel Paes** (Portugal - Agrupamento de Escolas Eça de Queirós, Lisboa)
- **Isabel Borges** (Portugal - Pró-Inclusão)

Focal Meeting 2b – Concurrent sessions 7.4

Room 6

Session in English

Rethinking learning and teaching for Equity and Inclusion.

Moderators:

- **Jane Friswell** (UK - nasen)
- **Jackie Ross** (UK - nasen)
- **Michele Moore** (UK - nasen)

Focal Meeting 3a – Concurrent sessions 7.5

Room 7

Session in Portuguese

Transição para a Vida Pós Escolar.

Moderadores:

- **Mário Pereira** (Portugal - Associação de Solidariedade Social de Lafões - ASSOL)
- **Ivone Oliveira** (Brasil - Universidade Federal do Espírito Santo)
- **Elisabete Mendes** (Portugal - Instituto Politécnico de Portalegre)

Focal Meeting 3b – Concurrent sessions 7.6

Room 10

Session in English

Transition for Post Scholar Life.

Moderators:

- **Victoria Mason** (UK - nasen)
- **Teresa Vitorino** (Portugal - University of Algarve)
- **Elaine Colquhoun** (UK - nasen)

10:30-11:30 – Coffee-break

Launch of books

Mel Ainscow - "Struggles for Equity in Education: The selected works of Mel Ainscow", and

David Rodrigues - "Plural & Singular".

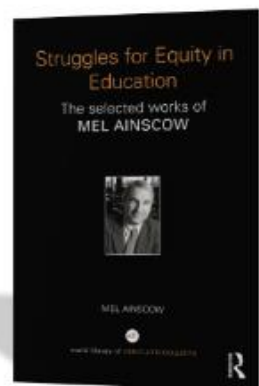
Struggles for Equity in Education

The selected works of Mel Ainscow

By Mel Ainscow

World Library of Educationalists Series

Spanning Professor Ainscow's accomplished 30 year international career in education, the texts in this book trace his efforts to find ways of fostering more equitable forms of education. This has involved a series of struggles as he has experimented with different approaches - in a variety of contexts - to find new possibilities for responding to learner diversity. The readings have been chosen to illustrate the changes that have occurred in Professor Ainscow's thinking and practices and a short introduction is provided for each chapter that is intended to help readers to understand the significance of what is presented and how this relates to other chapters in the book.



July 2015 | 218pp
Hardback
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Routledge
Taylor & Francis Group
ROUTLEDGE

Plural & Singular

24 haiku sobre Direitos Humanos e Diversidade
24 haiku on Human Rights and Diversity

David Rodrigues

O haiku é uma forma e um estilo poético que se desenvolveu no Japão e que tem atualmente uma difusão mundial.

Caracteriza-se pela concisão, pela ligação à Natureza, a procura da leveza e da simplicidade e a celebração do momento presente.

Estes 24 haiku são o testemunho do meu compromisso com a promoção dos **Direitos Humanos**. Escrevi-os na convicção que estes Direitos só se poderão tornar efetivos e mais "densos" se mobilizarem todas as nossas dimensões e identidades indissolivelmente singulares e plurais. O conhecimento e a partilha das nossas identidades são o fundamento do sentimento de Respeito pelos Outros e, certamente, a base de onde brotam os valores (in -pressões) que orientam as nossas ações (expressões).

(in Prefácio)

David Rodrigues

Plural & Singular

24 haiku sobre Direitos Humanos e Diversidade

24 haiku on Human Rights and Diversity

Lisboa, 2015.

aesperadachuva@gmail.com

Focal Meeting 4a – Concurrent sessions 7.7

Room 1 (Anfiteatro)

Session in Portuguese

Formação de Professores: Como reformar os reformadores?

Moderadores:

- **Rosimar Poker** (Brasil - Universidade Estadual Paulista - UNESP, Marília)
- **Luzia Lima-Rodrigues** (Portugal - Pró-Inclusão)
- **Elisa Tomoe Moriya Schlünzen** (Brasil - Universidade Estadual Paulista - UNESP, Presidente Prudente)

Focal Meeting 4b – Concurrent sessions 7.8

Room 2

Session in English

Teacher Education: how to reform the reformers?

Moderators:

- **Jane Friswell** (UK - nasen)
- **Alison Wilcox** (UK - nasen)
- **Feng Yan** (China - Shaoxing University)

Focal Meeting 5a – Concurrent sessions 7.9

Room 6

Session in Portuguese

Avaliação: o que sabemos e o que não sabemos.

Moderadores:

- **Joaquim Colôa** (Portugal - Pró-Inclusão)
- **Klaus Schlünzen Junior** (Brasil - Universidade Estadual Paulista - UNESP, Presidente Prudente)
- **Teresa Leite** (Portugal - Escola Superior de Educação de Lisboa)

Focal Meeting 5b – Concurrent sessions 7.10

Room 10

Session in English

Evaluation: what we know and what we don't know.

Moderators:

- **Susie Miles** (UK - University of Manchester)
- **Birgit Herz** (Germany - Leibniz Universität Hannover)
- **Nora Haertel** (Germany - Leibniz Universität Hannover)

Meeting the editor – Concurrent sessions 7.11

Room 7

Session in English

Meeting the Editor

Debate and dialogue with Professor Philip Garner, Editor of

Support for Learning, *The British Journal of Learning Support* –

Willey (published on behalf of nasen).

USEFUL INFORMATION

1. The congress takes place in two Campus Faculties of the University of Lisbon, School of Dental Medicine (FMD) and the Institute of Education (IE).

At the School of Dental Medicine take place:

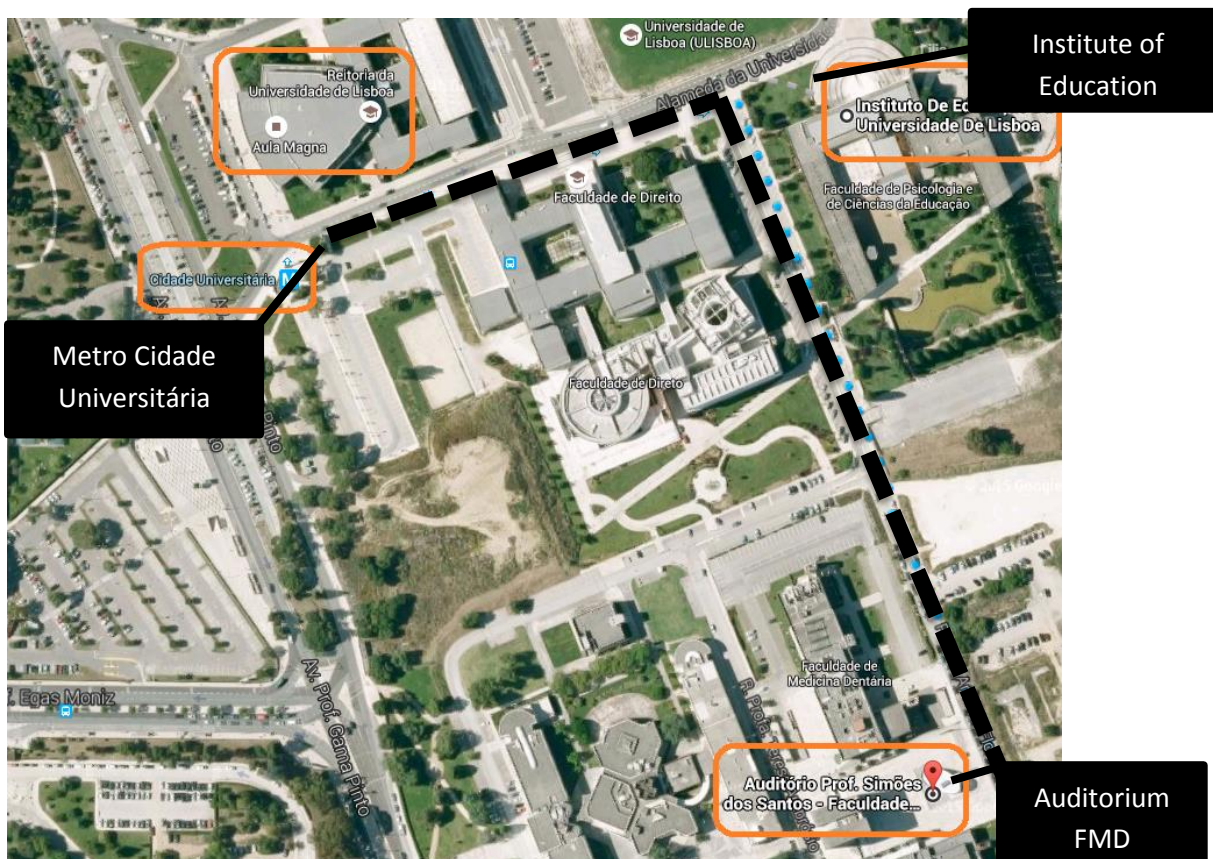
1. The opening ceremony
2. The keynote speakers
3. The roundtables
4. The closing ceremony
5. The coffee-breaks and lunches
6. The exhibitions

At the Institute of Education will take place the concurrent sessions (oral communications, posters, videos, symposiums, focal meetings and meeting the editor), and the launch of books of Professors Mel Ainscow and David Rodrigues.

2. The distance between these two facilities is about 300 meters. There will be volunteers who will assist in the orientation of the participants.

3. All the registered are entitled to:
 - a. The welcome drink
 - b. Lunch on 27, 28 and 29 July (buffet)
 - c. Coffee-breaks
 - d. Congress pack
 - e. All other activities of the congress

MAP OF UNIVERSITY OF LISBON CAMPUS



FLOORPLAN OF INSTITUTE OF EDUCATION (IE)

Salas das Sessões simultâneas
Rooms of concurrent sessions



CONCURRENT SESSIONS

Concurrent Sessions will be held at the rooms of the Institute of Education (IE). You find the floor plan of the IE on this programme. We recommend that you explore the location of session rooms in advance. Session rooms of concurrent sessions have different sizes. If you are interested in attending a particular session, we kindly ask you to make your way to that session room in advance.

GUIDELINES FOR PRESENTERS OF ORAL COMMUNICATIONS, SYMPOSIUMS AND VIDEOS

All computers provided in each presentation room will have MS Office 2013. Please bring your presentation in a *pen drive*.

Please be present in the session room at least 15 minutes prior to your session to leave a copy of your presentation with the volunteer in each room so that it can be uploaded to the computer in a timely fashion before the session begins.

GUIDELINES FOR PRESENTERS OF POSTERS

Posters will be set up at the cloister of Institute of Education (IE). Each day, posters must be set up from 14h to 14h45 and dismantle by 19h30. Presenters should ensure that all of materials are removed at the end of the session. A display board will be available, and presenters may stick posters to the board with tape (Scotch) or similar. Presenters must stay near their posters to discuss it with participants, during the session destined to their presentations (see the schedule of concurrent sessions).

BRACELETS INDICATIVES OF LUNCHES

The lunch will be buffet kind, with starters, main course or vegetarian, salads, drinks and desserts.

Bracelets, with a different color for each day, will be delivered along with the congress pack and are the only evidence that your lunch is included in your subscription fee. You should, necessarily, use his bracelet during the lunch hour. We appreciate your understanding.

WIRELESS ACCESS

Free wireless access will be available during the congress, using a password that will be issued to participants.

CONFERENCE DESK

The Conference Information Desk is located in Auditorium FMD. If needed, you can contact the desk during the following times:

26th July: 16:00 - 20:00

27th July: 08:45 -17:00

28th July: 08:45 -17:00

29th July: 08:45 - 17:00

LIABILITY AND INSURANCE

The organizers do not assume any responsibility for injury or damage to persons or property during the Conference. We advise not to leave your personal belongings unattended. All attendees and their companions must have traveler's insurance as the conference will not assume responsibility for any sort of liability. The views and opinions issued during the conference are those of the original authors and contributors and not necessarily represent those of the Organization.

TRANSPORTES PÚBLICOS

The most recommended and close transport is the underground (University City Metro Station - Yellow Line). There are other alternatives, including buses No. 731 - 735 - 732 - 738 - 768.

TAXI

Recommended company: Autocoop
(+351) 217 932 756)

Congress venues:

FMD auditorium - School of Dental Medicine

Street Prof. Antonio Flores, corner with Av. Aníbal Bittencourt.

Institute of Education (IE)

Alameda da Universidade, corner of Rua Prof. Antonio Flores.

University of Lisbon - Campo Grande

IMPORTANT CONTACTS

Organising committee: isec2015@gmail.com

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